

Education and Examination Regulations

Master's programme:

Communication and Information Studies

- *Communicatie en Beïnvloeding*
- *International Business Communication*

2019-2020
Faculty of Arts

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Section 1. Introductory provisions¹

Article 1. Purpose of these regulations

In these Education and Examination Regulations (hereinafter: the Regulations), the applicable procedures and rights and duties are laid down in relation to the education and examination of the Communication and Information Science Master's programme with CROHO number 66826 (hereinafter: the programme) at the Faculty of Arts of Radboud University (hereinafter: RU).

Article 2. Scope of the regulations

The present regulations apply to all students enrolled in the programme in the academic year 2019-2020.

Article 3. Definition of terms

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") will have the same meaning as these terms have in the Act.
2. Without prejudice to clause 1, in these Regulations the following definitions apply:
 - a. *Party involved*: the student who is registered for the examination programme of these Education and Examination Regulations and, more specifically, in reference to the review of interim examinations, the student who has taken the interim examination in question
 - b. *Contact hour*: one education hour during which a lecturer is present
 - c. *Partial examination*: an examination as referred to in Article 7.10 clause 1 of the Act, as well as the assessment of the results of the examination, which in conjunction with one or more other partial examinations constitute the interim examination. Unless otherwise stated in these regulations, the term "interim examination" also includes "partial examinations"
 - d. *Lecturer*: the staff member responsible for providing the education
 - e. *Final examination*: an examination of the student's academic achievements, in which the Examination Board determines whether or not all educational units that are part of the degree programme have been successfully completed. The Examination Board may determine that this review requires a test of the candidate's knowledge, understanding and skills by the Examination Board itself and an assessment of the results of that test
 - f. *Examination Board*: the Examination Board of the Faculty of Arts. See also *Structuurregeling Radboud Universiteit Nijmegen* (Radboud University Structure Regulations) and the *Reglement Examencommissie Faculteit der Letteren RU* (RU Faculty of Arts Examination Board Regulations)
 - g. *(Examination) component*: course unit of the programme, as defined in the Act

¹ Please note: this is a translation of the leading Dutch OER text. No rights can be derived from this translation.

- h. *Examiner*: the person designated by the Examination Board to administer the interim examinations
- i. *Fraud*: fraud at RU is defined as any behaviour or negligence on the part of the student that, by nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student (see *Fraud Regulations*, Appendix IV)
- j. *Resit*: a new opportunity to take a particular examination as referred to in Article 7.10 clause 1 of the Higher Education and Research Act (WHW), pertaining to an educational unit. In these regulations, when the term examination is used this can also be read as resit, unless explicitly indicated otherwise
- k. *Institution*: Radboud University Nijmegen
- l. *Educational unit*: any organised activity that is assessed and is associated with credits (in practice, these are usually courses, but internships and seminars are also considered to be educational units). According to law, educational units are completed with an *interim examination*. Degree programmes (which consist of a coherent set of educational units) are completed with a *final examination*
- m. *Plagiarism*: copying or paraphrasing another author's works, in whole or in part, when writing assignments, essays or other written tests without adequate acknowledgement of sources or clear indication of a beginning and end to the quotations
- n. *Practical exercise*: a practical exercise as referred to in Appendix II, in one of the following forms:
 - i. writing a thesis
 - ii. completing a literature review
 - iii. participating in fieldwork or going on an excursion
 - iv. completing an assignment
 - v. completing an internship
 - vi. Participating in an additional educational activity to acquire certain skills
 - vii. completing the tasks prescribed by the lecturer in preparation for a seminar
- o. *Specialisation*: a specialisation within a Master's programme
- p. *Student*: anyone enrolled at Radboud University for the purpose of participating in a degree programme and/or in the courses or examinations of a programme
- q. *Prospectus*: programme guide containing programme specific information
- r. *Credit* (abbreviated EC): credit in accordance with the European Credit Transfer System in which 1 EC is equal to 28 hours of study
- s. *Interim examination*: an examination testing the knowledge, understanding and skills of the student in relation to a certain unit of study, regardless of the form in which this examination takes place, and which is administered by at least one examiner designated by the Examination Board
- t. *Admission Committee*: the committee which determines the admissibility of the student to a degree programme on behalf of the dean (based on prior education, admission, and language requirements)
- u. *Working days*: Monday to Friday, except statutory holidays and other days designated by the Executive Board as collective holidays.

Section 2. Admission to the programme

Article 4. Admission requirements and procedures

1. For admission to the programme, the prospective student must meet the (additional) prior education requirements and or admission requirements established by the Act (WHW) and/or by the Executive Board, as well as the applicable admission procedures established by the Act (WHW) and/or by the Executive Board.
2. For the benefit of adequate and clear information provision to prospective students, the requirements and procedures referred to in clause 1 have been appended to these Regulations in Appendix I.

Article 4a Substitute requirements for insufficient prior education

1. If not all of the admission requirements have been met, but the Admission Committee is of the opinion that the shortcomings can be resolved within a reasonable time period, the scope and content of a pre-Master's programme will be established, if requested see Appendix I-B.
2. The Admission Committee will establish the content of this pre-Master programme before its commencement.
3. In regard to the sequence of courses within the pre-Master programme, this will be set in advance by the degree programme.
4. Admission to the degree programme is only possible if the pre-Master's programme has been completed in full and all admission requirements for the programme have been met.

Article 4b Admission to courses and examinations

1. Students who have not yet obtained a Bachelor's degree can nevertheless be admitted by the Admission Committee to the courses of a connected Master's programme as specified in Article 7.30a of the Act. This admission is valid for a period of up to 12 months.
2. Students referred to in the first clause may only participate in interim examinations of the Master's programme if they are registered for that Master's programme.
3. Contrary to the provision in clause 1, students that are participating in a pre-Master's programme will not be admitted to take courses in the connected Master's programme. In all cases, they are only permitted to take part in the components of the pre-Master's programme.
4. Students who make use of the flexible enrolment scheme must adhere to the established sequence of courses in the Education and Examination Regulations.
5. Students may only begin a Master's thesis if they are registered for a Master's programme.

6. Students who, in accordance with this article, are admitted to participate in the courses of the degree programme are not entitled to sit for the final examinations of the degree programme if they are not registered for that Master's programme.

Article 4c Admission to connected Master's programmes

Students who have completed one of the Bachelor's programmes listed in Appendix 1, Article 1, clause 1 and 2, shall be granted unconditional admission to at least one of the Master's programmes at the university.

Article 5. Admission Committee

1. Decisions on admission to the programme are made by the Dean on behalf of the Executive Board.
2. Notwithstanding the provisions of clause 1, decisions on admission to the programme are taken by an Admission Course on behalf of the Dean.

Section 3. Structure and design of the programme

Article 6. Learning outcomes of the programme

The programme aims to:

- a. provide students with knowledge, understanding and skills in the field of Communication and Information Studies
- b. develop the student's academic competences
- c. prepare the student for a career or further study

Supplementary to the general learning outcomes, the programme also aims to achieve programme-specific learning outcomes, enabling students of this programme to:

- d. gain insight into the field of communication: the student has knowledge of and insight into the internal and external communication of organisations and the interaction of linguistic, social, organisational and psychological factors that influence the effectiveness of that communication. The student can independently monitor the current state of the discipline and reflect critically on it
- e. evaluate communication: the student can evaluate and optimise the effectiveness of communication and can reflect on it from an ethical framework
- f. design research methodology: the student has mastered quantitative and qualitative methods and techniques for independently answering a research question in the professional field of communication, setting up and conducting relevant and appropriate research and analysing its results in a scientifically responsible manner
- g. conduct research: the student recognises the implications of his/her own research for the development of theory in the field of functional professional communication and can report on it in scientific journals.

Article 7. Programme study load

The degree programme has a study load of 60 EC. The programme's study load is, by or under the Act and / or in a separate resolution adopted by the Executive Board.

Article 8. Degree programme structure

The degree programme is offered as a full-time variant. The programme structure has been adopted by the Executive Board through a separate resolution.

Article 9. Language of instruction

The languages of instruction for the degree programme are English and Dutch.

The language of instruction for the degree programme has been adopted by the Executive Board through a separate resolution. The Code of Conduct for Foreign Language Education is applicable in the adoption of the language of instruction.

Article 10. Examination programme

The programme has an examination programme that is aimed at achieving the learning outcomes as referred to in Article 6. The examination programme consists of the coherent whole of educational units, as further described in Appendix II.

Article 11. Incorporation of educational units (free electives)

1. At the request of the student, the Examination Board will include educational units from outside of the degree programme.
2. The inclusion of an educational unit is only permitted prior to the start of the educational unit in question. However, proposals for changes are possible.
3. If the credits and study results of the educational units to be included differ from the definitions in these regulations, they will be converted. The Examination Board makes a decision regarding the conversion in compliance with the memorandum "*Conversie van studiebelasting en studieresultaten*" (conversion of grades and credits).

Article 12. Addition of extracurricular educational units

1. Adding extracurricular educational units from outside of the examination programme is permitted. Permission from the Examination Board is required for this.
2. The total amount of educational units added to the examination programme is, in principle, no higher than 15 EC.
3. At the request of the student, the Examination Board may include educational units from outside of the degree programme.

4. The provisions of Article 11, clauses 2 to 3 are applicable to the inclusion of extracurricular educational units.

Article 13. Exemption from educational units

1. Students can receive exemptions from educational units.
2. The total amount of exemptions is no higher than half of the mandatory examination programme.
3. At the request of the student, the Examination Board may grant an exemption for an educational unit and its corresponding interim examination, if the student:
 - a. has passed an examination for an educational unit in a relevant subject at a university
 - b. demonstrates that he has adequate knowledge and skills regarding the educational unit in question as a result of relevant work or professional experience.
4. As a rule, the Examination Board does not grant exemptions for partial examinations.
5. In the assessment referred to in clause 3, the Examination Board assesses the relevance of the knowledge, insight or skills that have already been examined.
6. Exemptions as referred to in clause 1 cannot be granted for the graduation assignment (Master's Thesis).
7. The Examination Board provides no exemptions on the basis of results obtained during the period in which the student has been excluded from participation in examinations by the Examination Board due to fraud, as specified in the Fraud Regulations.
8. The programme has the following (generic) exemptions: not applicable.

Article 14. Replacement of educational units

1. The replacement of educational units is permitted.
2. In special cases, a student may, with permission from the Examination Board, replace an educational unit from the examination programme with an educational unit from outside the programme.
3. The thesis cannot be replaced, except in cases in which the Examination Board concludes that the thesis can be replaced by participation in a research study or an internship for which an academic report can be written.
4. The provisions of Article 11, clauses 2 and 3 apply to the replacement of extracurricular educational units.

Article 15. Elective programme:

Not applicable

Section 4. Structure and design of educational units

Article 16. Enrolment in education and registration for interim examinations and resits

1. The student registers for educational units pertaining to the degree programme for which he/she is enrolled through Osiris.
2. The student who has registered for an educational unit is then also registered for the education and the corresponding interim examination. If a student does not wish to sit this interim examination, he or she will have to deregister through OSIRIS, no later than five working days before the interim examination date.
3. The student must register themselves for the resit of an educational unit. The student must register for a resit in accordance with the applicable guidelines and instructions set by the relevant Examination Board, no later than five working days before the date of the resit.

Students who are not registered will not be able to sit an interim examination.

4. If the student fails to deregister for an interim examination or a resit in time, non-appearance will be considered to be a used opportunity to sit the interim examination, unless the Examination Board decides otherwise in exceptional cases.

Article 17. Access to education and interim examinations

1. The student is permitted to follow all educational units of the study programme and to take the corresponding interim examinations.
2. Contrary to the provisions in clause 1, entry requirements apply to the educational units and corresponding interim examinations stipulated in Appendix III. If there are entry requirements, the student will not be admitted to the educational unit and the corresponding interim examination until after these requirements have been met.
3. Supplementary to clause 2, a student who has successfully passed an interim examination may not resit this examination without the explicit written authorisation of the relevant Examination Board.
4. In special cases, the Examination Board can grant exemptions from the entry requirements, either with or without replacement requirements.
5. Access to education and interim examinations is not dependent on financial contributions other than tuition fees, unless there are costs related to the education. If such abovementioned costs are involved, then these costs are listed in Appendix III.

Article 18. Selection of educational units per academic year

Each educational unit is offered once per academic year, unless otherwise specified in Appendix II.

Article 19. Number of interim examination opportunities per educational unit

1. For each educational unit, two examination opportunities are provided (one interim examination and one resit), unless otherwise specified in Appendix II.
2. The design and type of the resit is the same as that of an interim examination, unless otherwise specified in these regulations or in Appendix II.

3. The date of the first examination opportunity shall be announced at the beginning of the relevant semester. The date of the resit shall be announced prior to the first examination opportunity. The date of the resit must be announced before the first examination opportunity has taken place. With regard to the Master's Thesis, the internship and other components that are not concluded with an interim examination, the programme may decide differently: see Appendix II.
4. Students shall be provided at least one additional opportunity to sit an examination for a course that is no longer in the curriculum in the first academic year that it is no longer offered.
5. In instances in which a programme or professor has not set a deadline for a project or assignment, the project or assignment shall be submitted no later than 12 months following the end of the course to which the project or assignment belongs. Projects and assignments must always be submitted to the examiner at least 20 days prior to the final examination date.

Article 20. Lecture and interim examination periods

The lectures of educational units are provided in an annual schedule with two semesters that have been established by the Executive Board. Appendix II at least stipulates the semester and period in which the course is offered.

Article 21. Language of education and interim examinations

The lectures and interim examinations of the educational units are provided in the language of instruction. If the lectures and/or interim examinations are provided in a language other than the language of instruction, this will be specified in the overview in Appendix III.

Article 22. Learning objectives

Each course is aimed at achieving certain learning objectives that contribute to the achievement of the final learning outcomes. These learning objectives are established in the study guide for each course.

Article 23. Instruction method

For each educational unit, the instruction method is stipulated in the overview in Appendix II.

Article 24. Number of contact hours

The number of contact hours per educational unit is stipulated in Appendix II.

Article 25. Examination form

1. The type of the interim examination is specified in Appendix II. Each course has the following types of interim examinations:
 - a. written interim examination, including written exams that are conducted digitally

- b. verbal interim examination
 - c. a mix of a and b.
2. In special cases, the Examination Board may decide to deviate from the type of examination stipulated in Appendix II.
 3. Written interim examinations are taken in the exam rooms of Radboud University. This does not apply to written assignments.
 4. In principle, oral examinations are not public unless the Examination Board decides otherwise. Oral examinations consist of an individual test in which, in principle, not more than one person is tested at the same time. Oral examinations are administered whenever possible in the presence of a second examiner or observer appointed by the Examination Board. In special cases, the Examination Board may require that the oral examination be recorded.
 5. The Examination Board may allow students with a functional impairment to take interim examinations in a form adapted to their individual functional impairment. Prior to making a decision in this matter, the Examination Board may seek expert advice. If this involves facilities provided for a “digital test”, the Examination Board may also seek advice from the digital testing coordinator of the faculty in regard to the design of these facilities.

Section 5. Assessment and examination

Article 26. Rules for administering interim examinations

In order to ensure the proper procedure for administering interim examinations in the examination rooms of Radboud University, the Dean has established the House Rules for Examination Rooms. In order to provide adequate and clear information, these house rules have been included in Appendix V of these regulations.

Article 27. Confirmation of examination results

1. The examiner determines the result of an examination in writing.
2. The result of an interim examination is specified as a whole number or half number. As such, grades up to .25 will be rounded down to .0, grades between .25 and .75 will be rounded to .5 and grades from .75 and up will be rounded up to .0. If the result of an interim examination is determined differently, this will be further described in the overview in Appendix III.
3. Notwithstanding the provisions of clause 2, the results of an interim examination will not be set at a score of 5.5. In that case, a score of less than 5.5 will be rounded down to 5 and a score of 5.5 or greater will be rounded up to a 6.
4. If the result of an examination is equal to or greater than 6.0, the examination is deemed to have been passed. If the result of the examination is equal to or less than 5.0, the student is deemed to have failed the examination.
5. When a previously taken interim examination is retaken, the most recent result is valid in all cases.

6. Interim examination results may be expressed in numbers rounded to one decimal place. When rounding, the numbers after the first decimal shall be ignored.
7. The provisions of clause 4 and 5 do not apply to partial examinations.

Article 27a. Guidelines and rules for the Examination Board

1. The Examination Board is responsible for guaranteeing the quality of interim examinations and final examinations.
2. In the Faculty of Arts Examination Board Regulations, the Examination Board sets rules with regard to the procedures concerning examinations and the necessary measures to be followed.
3. The Examination Board may provide guidelines and instructions to examiners to assist them in determining the examination results and assessing the candidate taking the examination.

Article 27b. Fraud and plagiarism

1. The definition of fraud and the procedures and sanctions in the event of (suspected) fraud are stipulated in the Fraud Regulations (see Appendix IV).
2. The provisions in Articles 5 and 6 of the Fraud Regulations (see Appendix IV) will be implemented at the Faculty of Arts as follows:
 - a. Within 10 working days of the report by the lecturer or examiner, the admissibility of the report will be determined by the Examination Board; when the report is admissible, the student will immediately be informed of this.
 - b. Within 10 working days of the admissibility being determined, the student will be heard and the Examination Board will make a decision regarding any measures to be taken
 - c. If the Examination Board and the student are still engaging in discussion, the period specified in clause 2b can be extended by up to 10 working days.
3. Supplementary to the Fraud Regulations (see Appendix IV), the Examination Board of the Faculty of Arts can impose extra obligations (like writing a reflective report or an assignment).

Article 28. Publication of results

1. Immediately after determining the results of the interim examination, the examiner shall input the results into Osiris. The examiner shall determine the result of a written interim examination within fifteen working days of the date it was administered. The examiner will immediately, and no later than ten working days after the date of a verbal interim examination, announce the result and provide the student with a written statement in this regard via the student administration. For interim examinations other than written or verbal examinations, the examiner will decide in advance the method and time frame in which the results will be announced to the student. The term of fifteen working days will not be exceeded in this case. Notwithstanding the provisions of clause 2 and 3, the examiner shall publish the results of examinations and resits from period 4 within five working days of the end of the examination period.

2. In special cases and if requested, the Examination Board can either extend or shorten the time frames specified in clause 1.
3. Once the results are published, students will be informed about their right to inspect their marked work as referred to in these regulations and about the possibility of appealing to the Examinations Appeals Board within the applicable appeal period. These provisions do not apply to partial examinations.

Article 29. Right of inspection and explanation

1. Within at least twenty working days following the publication of the result of a written interim examination, the student may request access to review and inspect all graded work.
2. During the period referred to in clause 1, any interested parties may also inspect the questions and assignments made or given in the context of a written interim examination as well as the standards based on which the assessment took place.
3. Due to the limited amount of time between exam period 4 and resit period 4, inspection of examination results from this periods shall take place within two days after the relevant results are published.
4. Notwithstanding clause 1 and 2, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance. If a student is unable to attend the inspection due to demonstrable circumstances beyond his control, a separate inspection can be arranged upon request, preferably within the time period referred to in clause 1.
5. In all cases, the inspection will take place within 5 working days before the next examination opportunity for the relevant educational unit.
6. The provisions in clause 1 to 5 do not apply to partial examinations.

Article 30. Validity period of interim examinations

1. The following rules have been established by the Executive Board in regard to the provisions in Article 7.10, clause 4, WHW:
 - a. The term of validity of successfully completed interim examinations is unlimited.
 - b. Contrary to the provisions in a, the assessed knowledge, insight and skills described in Appendix III will deteriorate after the period stipulated in said appendix. The validity period of the interim examinations associated with these educational units expires after the aforementioned period.
 - c. The student will receive timely notification of the expiry of the validity of a successfully completed interim examination. This notification will at least include a reasoned explanation by or on behalf of the dean for why the knowledge, insight and/or skills are outdated.
 - d. In special circumstances and in individual cases, the Examination Board can extend the period referred to under a. If a student has received financial support on the basis of the profiling fund, as referred to in the WHW, due to a disability or chronic illness, the Examination Board will always extend the period by least the number of months that financial support has been granted by the Executive Board.

2. The validity period of successfully completed interim examinations is, in principle, limited to the academic year, unless the validity period is otherwise specified in Appendix III. The validity period for the result of partial examinations will end when the result of the interim examination for the relevant educational unit has been definitively determined.

Article 31. Final examinations

1. The degree programme is concluded by the Master's final examination.
2. The Examination Board will determine the result of the final examination in writing once the student has passed the interim examinations of all the educational units of the degree programme in question. In that case, the examination date is the date on which the most recent examination has been taken.

Article 32. Degree and distinctions

1. A student who has passed the final examination of the degree programme will be awarded a Master of Arts degree.
2. The Examination Board can award a distinction to a student who has successfully passed the degree programme examination. The rules for awarding distinctions have been established in the Guidelines for Awarding Distinctions 2015. In order to provide adequate and clear information, these regulations have been included in Appendix VI of these regulations.

Section 6. Study performance, support and advice

Article 33. Study performance and support

1. The Dean of the faculty is responsible for recording study results in such a way that, upon request, every student can be provided with an overview of the results achieved at that time within a reasonable time of this request.
2. The dean is responsible for providing adequate student counselling (through student advisors and mentors).

Article 34. BSA regulations: *not applicable*.

Section 7. Evaluation of education

Article 35. Method of evaluation of education

In compliance with the quality assurance system of the university as described in the *Handboek Kwaliteitszorg Onderwijs Radboud Universiteit* (Radboud University quality assurance manual), the dean shall ensure that the education of the degree programme is systematically evaluated.

Section 8. Transitional provisions

Not applicable

Section 9. Final provisions

Article 36. Safety net scheme and hardship clause

1. In all cases not covered fully or clearly by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in unreasonable or unfair situations for individual students, the Examination Board or, as a last resort, the dean is authorised to make an exception to the provisions in the Education and Examination Regulations.

Article 37. Establishment, participational bodies and amendments

1. These regulations are drawn up or amended by the Dean after receiving advice from the programme committee and after having obtained the approval of the Faculty Joint Assembly.
2. An amendment to these regulations has no impact on the current academic year, unless this would disproportionately damage the interest of the students.

Article 38. Entry into force

1. These regulations enter into force on 1 September 2019.
2. The Education and Examination Regulations applicable before this date will then expire.

Article 39. Publication

1. The Director of Education of the relevant department is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can obtain a copy of these regulations from the Student Information Point (STIP).

Article 40. Evaluation

The dean is responsible to regularly assess these regulations.

As established by the Dean on August, 31 2019.

Appendix I Admission requirements and procedures

A. Programme-specific admission requirements

Article 1 Admission requirements

1. Students are admitted to the programme if they have passed the final examination of one of the following Bachelor's degree programmes:
 - *Communicatie- en Informatiewetenschappen* at Radboud University or a similar programme at another Dutch University
 - *Nederlandse Taal en Cultuur* at Radboud University with the course *Statistiek* as one of the examination components, or a course which, in the opinion of the Examination Board, is equivalent to this course
2. With respect to the provisions in clause 1, students who have obtained a Bachelor's degree for a degree programme mentioned in the first clause are unconditionally admitted to the specialisation *Communicatie en Beïnvloeding* of the Master's programme.
3. Students who have a Bachelor's degree from a different degree programme at Radboud University may take a bridge programme established by the degree programme, possibly supplemented by a pre-Master programme, in order to be admitted to the degree programme. This bridge programme replaces the minor elective space of 30 EC: see Appendix I-B
4. In accordance with the provisions of clause 1, students who have completed a pre-Master programme established by the degree programme are also admitted to the specialisation *Communicatie en Beïnvloeding* of the degree programme. The Admission Committee will establish the content of this pre-Master programme before its commencement. The sequence of courses in the pre-Master's programme shall be determined by the degree programme in advance: see Appendix I-B.
5. Notwithstanding the provisions in clause 1, the following admission procedure applies for admission to the specialisation *International Business Communication*:
 - a. All students who have completed the English-taught International Business Communication specialisation of the CIW Bachelor's programme at Radboud University and have successfully passed the final examination of the programme can be admitted to the International Business Communication specialisation. For programmes other than those mentioned above and notwithstanding the provisions in clause 1, an admission procedure will be carried out prior to the academic year in which the student wishes to begin the degree programme: roughly May/June.
 - b. The student provides a portfolio consisting of a motivation letter written in English; the Bachelor's Thesis or other recent individual paper; and the full list of completed courses, study credits, skill level, and assessments from the prior education programme.

- c. Students who have not completed a degree programme listed in clause 1, must include a portfolio proving sufficient evidence of proficiency in English as stipulated in Appendix I-C.
 - d. On the basis of the portfolio, the Admission Committee may decide to organise a meeting with the student; this conversation will be held in English.
 - e. The Admission Committee will assess the personal motivation, interest, skill level and command of English of the student in question and, on the basis of this, will make a recommendation to the Examination Board.
 - f. The Admission Committee decides on the admission of the student.
6. Other prior education: to be eligible for a proof of admission, students must:
- a. possess a degree certificate that, in the opinion of the Admission Committee, is at least equal to the degrees referred to in clause 1
 - b. otherwise demonstrate suitability for participation in the degree programme, in the opinion of the Examination Board.

Article 2 Language requirements

Notwithstanding the provisions in the main text of these regulations, participation in the education and interim examinations of the educational units listed below is not possible until the following admission requirements have been met:

- 1. For participation in courses offered in Dutch and the associated exam, a sufficient command of the Dutch language is required. This requirement is satisfied if a student:
 - a. is in possession of a diploma of pre-university education (VWO), obtained at a Dutch-language institution for secondary education, or
 - b. is in possession of a diploma of higher professional education, or
 - c. is in possession of an admission statement authorising entrance to academic education in the Netherlands, or
 - d. is in possession of one of the following diplomas or certificates:
 - i. the diploma of the state examination for Dutch as a Second Language Level 2 (NT2-II)
 - ii. the RU certificate for Dutch as a Second Language (RU-NT2)
 - iii. the certificaat Nederlands als vreemde taal, Profiel Academische Taalvaardigheid (PAT) or Profiel Taalvaardigheid Hoger Onderwijs (PTHO)
 - iv. International Baccalaureate: Dutch as Language A or Language B (Higher Level)
 - v. European Baccalaureate: Dutch as a second language
 - vi. United Kingdom: Dutch at GCE A-level (from 1998)
 - vii. International GCSE First Language
 - viii. Germany: Zeugnis der Allgemeinen Hochschulreife with Dutch as a Leistungs or Grundkurs
 - ix. Suriname: VWO diploma, first year (propedeuse) Anton de Kom University

- x. Belgium: Diploma of Secondary Education (ASO), or
- xi. Overseas Territories: VWO diploma with Dutch as a final examination course or a Dutch higher education degree.

2. To participate in the education and examinations of the specialisation components.

A sufficient command of English is required for International Business Communication.

This requirement is satisfied:

- a. if a student has obtained a WO Bachelor's at a Dutch university
- b. if a student was admitted to this specialisation on the basis of a related HBO Bachelor's degree programme in combination with an English-taught IBC pre-Master programme in CIW
- c. if a student was admitted to this specialisation on the basis of what the Admission Committee deems to be a related academic Bachelor's degree programme taught in English
- d. if a student has shown sufficient command of English during the interview conducted in English that may be part of the admission procedure for this specialisation, as referred to in Article 6.1(e)
- e. if a student has completed one of the following tests with the stated minimum scores:
 - 1. Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (paper-based) or 100 with a writing sub-score of 22 or higher (internet-based)
 - 2. the International English Language Testing System (IELTS - academic module) with a score (overall band) of 7 or higher and a writing sub-score of 6.5 or higher
 - 3. the Cambridge Certificate of Advanced English (CAE) test with a score of A or B, or
 - 4. the Certificate of Proficiency in English (CPE) test with a score of A, B or C.

B. Pre-Master programmes

If not all of the previously described admission requirements have been met, but the Admission Committee is of the opinion that the shortcomings can be resolved within a reasonable time period, the scope and content of a pre-Master programme will be established, if requested. The Admission Committee will establish the content of this pre-Master programme before its commencement.

The sequence of courses within the pre-Master programme will be established by the degree programme in advance.

Appendix II Examination programme

Article 1 Composition

The programme is comprised of the following components with the accompanying study load in EC (division per specialisation).

Communicatie en Beïnvloeding						
Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-CIWM414	<i>Communicatie, Gedrag en Beïnvloeding</i>	1	5	HC	ST	4
LET-CIWM410	<i>Dataverzameling en –analyse</i>	1	5	HC/W C	ST	4
LET-CIWM412	<i>Onderzoek naar Communicatie en Beïnvloeding: Fundamenteel Onderzoek</i>	1 – 2	10	WC	SW	4
LET-CIWM417	Internship & Communication Consultancy ²	2	10	WC	SW	TBD
LET-CIWM411	<i>Communicatie, Identiteit en Reputatie</i>	3	5	HC	ST	4
	Elective course	variable	5	HC/W C	ST/SW	variable
LET-CIWM401	Master's Thesis	1 – 4	20	N/A	ST/SW	variable
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination,
SW = written assignment, CU = number of contact hours, TBD = to be determined, N.A. = not applicable

² Students who start the specialisation *Communicatie en Beïnvloeding* in September 2019, can choose one of the following two components instead of completing the component Internship & Communication Consultancy (10 EC): Research internship (5 EC), spanning 2 periods (2/3), and Communication Practices in the Digital Society (5 EC, period 3). There is a maximum of 10 research internships per semester, and these are only permitted in consultation with the programme coordinator. If the programme coordinator has granted permission, one of these two courses or both may be replaced by a different, motivated choice.

Students who start the specialisation *Communicatie & Beïnvloeding* in February 2020 can substitute the component Internship & Communication Consultancy (10 EC) for the following two components: Communication Practices in the Digital Society (5 EC) + a replacement Research Internship (5 EC, period 4). There is a maximum of 10 research internships per semester and these are only assigned in consultation with the programme coordinator.

International Business Communication						
Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-CIWM438	Global Corporate Communication	1	5	HC	ST	4
LET-CIWM430	Data Collection and Analysis in Intercultural Contexts	1	5	HC/WC	ST	4
LET-CIWM439	Research Seminar: IBC Research	1 – 2	5	WC	SW	4
LET-CIWM436	Issues in International Management	3	10	HC	ST	4
LET-CIWM437	Internship and Communication ³ Consultancy	2	10	WC	SW	variable
	Elective	variable	5	HC/WC	ST/SW	variable
LET-CIWM402	Master's Thesis	2 – 4	20	N/A	SW	N/A
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination,
 SW = written assignment, CU = number of contact hours, TBD = to be determined, N.A. = not applicable

³ After consulting with and receiving consent from the programme coordinator, students of the International Business Communication specialisation can opt to take two elective courses instead of participating in the Internship and Communication Consultancy component (10 EC).

Appendix III Course-specific information

Article 1. Attendance obligation:

Not applicable

Article 2. Validity of credits earned

Notwithstanding the provisions of Article 30, the following restrictions shall apply to study results:

Not applicable.

Article 3. Resit regulations per course

Not applicable

Article 4. Entry requirements (sequence of components)

1. Interim examinations and practical exercises of the components listed below may only be done once the interim examinations of the listed components have been successfully completed: For both of the Master's specialisations, the Master's Thesis course cannot be started if the research plan of the course *Onderzoek naar Communicatie en Beïnvloeding* / Research Seminar has not been completed successfully: *Fundamenteel Onderzoek* (for *Communicatie en Beïnvloeding*) and Research Seminar: IBC research (for International Business Communication).
2. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.
3. With regard to an examination that is not mentioned in the first clause because it relates to a course which is not mentioned in the curriculum of the degree programme, the Education and Examination Regulations of the relevant degree programme shall apply.

Article 5. Costs of education, other than tuition:

Not applicable

Article 6. Practical exercise:

- a. All components of the Master's specialisations listed in Appendix II consist of regular lectures, tutorials and seminars in addition to assignments in the instruction method indicated below:

Communicatie en Beïnvloeding:

- *Communicatie, Identiteit en Reputatie*: presentations
- *Dataverzameling en -analyse*: research projects

- *Onderzoek naar Communicatie en Beïnvloeding: Fundamenteel Onderzoek*: research assignments, research plan
- Internship & Communication Consultancy: internship, written and oral assignments
- *Communicatie, Gedrag en Beïnvloeding*: presentations
- Master's Thesis: job applications, research proposal, research assignments

International Business Communication:

- Issues in International Management: presentations
- Data Collection and Analysis in Intercultural Contexts: research projects
- Research Seminar: IBC Research: research assignments, research plan
- Internship and Communication Consultancy: internship, oral and written assignments
- Master's Thesis: job applications, research proposal, research assignments

Communicatie en Beïnvloeding and International Business Communication:

- Regarding the practical exercises in the electives within each of the Master's specialisations, the provisions laid down in the Education and Examination Regulations of the degree programme providing the education are applicable.

b. The interim examination of a component as described in the first clause of this article, cannot be taken until the relevant practical exercises are completed successfully.

c. With regard to the following components, successfully completing the stipulated extra assignments is considered passing the interim examination:

Communicatie en Beïnvloeding:

- *Onderzoek naar Communicatie en Beïnvloeding: Fundamenteel Onderzoek*
- Internship & Communication Consultancy
- Master's Thesis

International Business Communication:

- Research Seminar: IBC Research
- Internship and Communication Consultancy
- Master's Thesis

Communicatie en Beïnvloeding and International Business Communication:

- For the elective within each of the Master's specialisations, the Education and Examination Regulations of the degree programme providing the education lays out the extent to which the successful completion of the practical assignments counts towards the successful completion of the relevant examination.

Article 7. Special facilities:

Not applicable

Article 8. Language of instruction for each course

1. The education within the specialisation *Communicatie en Beïnvloeding* is given in Dutch and the examinations are, in principle, administered in Dutch.
 - a. Some of the elective courses within the *Communicatie en Beïnvloeding* specialisation and the International Business Communication specialisation may be taught in English. This is the case for the course Communication Practices in the Digital Society.
 - b. For English-taught elective courses within the specialisation *Communicatie en Beïnvloeding*, students are permitted to use English-to-Dutch dictionaries provided for use by the examiner during written examinations administered in English. The use of dictionaries as mentioned above, will be determined for the relevant English-taught elective courses by the examiner and will be explicitly specified in the examination instructions.
2. The education within the specialisation International Business Communication is given in English, the examinations within this specialisation are also administered in English.
 - a. Some of the elective courses within the specialisation *Communicatie en Beïnvloeding* and the specialisation International Business Communication may be taught in Dutch with the examinations administered in Dutch. This is the case for the courses *Medische Communicatie* and *Strategic Storytelling*.
3. In regard to the elective courses within the specialisation *Communicatie en Beïnvloeding*, the education may possibly be provided in a language other than Dutch and the examinations may be administered in a language other than Dutch.
4. In regard to the elective courses within the specialisation International Business Communication, the education may possibly be provided in a language other than English and the examinations may be administered in a language other than English.

Appendix IV Fraud Regulations

Section 1. Introductory provisions

Article 1. Objective and scope of the regulations

To prevent fraud during interim examinations and final examinations, as referred to in Article 7.12b of the Act, associated with the education and examinations of the Master's programme in Communication and Information Science of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

Section 2. Definition of fraud, procedure and sanctions

Article 3. Definition of fraud

1. Fraud at RU is defined as any behaviour or negligence on the part of the student that, by nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student.
2. Fraud in general is defined as:
 - a) fraud when taking written interim and final examinations, including:
 - i. having access to unauthorised aids as referred to in the House Rules for Examination Rooms
 - ii. looking at the work of others or exchanging information
 - iii. impersonating someone else or allowing someone else to impersonate oneself during an interim or final examination
 - b) fraud when writing theses or other papers, including
 - i. plagiarism in the sense of using or including another person's texts, data, or ideas without fully and correctly citing the source; plagiarism in the sense of using the work of another student and presenting it as one's own; and other forms of plagiarism specific to academia
 - ii. the fabrication or falsification of research data
 - iii. the submission of a thesis or other paper that has been written by someone else
 - c) other fraud during examination, including

- i. acquiring the questions, answer sheets, or other similar information prior to the time of the examination
 - ii. changing answers to questions on an examination after it has been submitted for assessment
 - iii. providing incorrect information when requesting exemption, an extension of the validity period, and other similar requests regarding an examination.
3. Any attempt at fraud will also be considered fraud in the sense of these regulations.

Article 4. Procedure to establish fraud

1. In the event that fraud is suspected, the Examination Board or the examiner will immediately inform the student. If fraud is suspected while an exam is being given, then the Examination Board or the examiner will provide the student with the opportunity to complete the exam.
2. The Examination Board or the examiner may order the student to provide the materials involved in the suspicion of fraud.
3. For the application of the provisions in clause 1 and 2, the examiner is understood to include the invigilator or another RU staff member.
4. The Examination Board or the examiner will draw up a report of the suspected fraud. If the examiner draws up the report, they will send it to the Examination Board immediately.
5. The Examination Board will immediately make the report referred to in Article 4 available to the student and will begin an investigation into it. The Examination Board will provide the student with the opportunity to respond to the report in writing. The Examination Board will hear both the examiner and the student.
6. Within six weeks of making the report available to the student, the Examination Board will determine whether there is evidence of fraud. The Examination Board will inform both the student and the examiner of its decision in writing.

Article 5. Remedial measures

If the Examination Board determines that fraud has taken place:

- a) it will declare the interim examination or final examination in question to be invalid
- b) it will document the identification of fraud and, if applicable, the sanctions imposed in the student's file.

Article 6. Sanctions

1. If the Examination Board determines an instance of fraud, it is able to:
 - c) decide that the student is no longer able to sit for one or more exams during a period to be defined by the Examination Board, being no longer than a year
 - d) decide that the distinction can be granted on the student's diploma

- e) recommend to the Dean of the Honours Academy that the student not be admitted into the honours programme of the university or faculty, or that the student's participation in the university or faculty honours programme be terminated.

If the Examination Board determines a *serious* instance of fraud, it is also able to

- f) recommend to the Executive Board that the student's enrolment in a degree programme be definitively terminated.

2. After serious fraud has been determined by the Examination Board, the Executive Board may definitively terminate the student's enrolment in a degree programme at the suggestion of the Examination Board.
3. The sanctions as specified in this provision will be imposed on the day following the date on which the student has been informed of the decision to impose the sanctions.

Section 3. Transitional provisions

Not applicable

Section 4. Final provisions

Article 7. Decisions and legal protection

1. Decisions on the basis of these regulations may be sent to the student digitally or by e-mail.
2. For decisions based on these regulations, the student is permitted to appeal the relevant decision within six weeks of the decision date to the Examination Appeals Board (EAB).

Article 8. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

Article 9. Entry into force

These regulations enter into force on 1 September 2019. On that date, these regulations will replace the preceding regulations.

Article 10. Publication

1. The Dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the Dean has included these regulations as an appendix to the Education and Examination Regulations (EER). The

Examination Board will accordingly include the regulations as an appendix to the degree programme rules and guidelines drawn up by the relevant programme committee.

As established by the Dean on 5 February 2019 and ratified by the Examination Board of the faculty on 28 February 2019.

Appendix V Regulations regarding House Rules for Examination Rooms

Section 1. Introductory provisions

Article 1. Objective and scope of the regulations

In order to ensure the proper procedure for administering interim examinations that are part of the education and examination programme of the Communication and Information Science Master's programme and which are held in the examination rooms of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

Article 3. Examiners and invigilators

1. The Examination Board of the faculty appoints one or more examiners to administer examinations.
2. The designated examiners, referred to in clause 1, are responsible for the supervision and execution of the provisions in these regulations. On behalf of the designated examiner(s), one or more invigilators deployed by or on behalf of the Executive Board may also be present in the examination rooms.
3. When deploying invigilators, at least one designated examiner should be present in the examination room or be available on call.

Article 4. Executive Board provisions

1. This regulation contains provisions as defined in Article 7.57h of the WHW. Given the power of attorney decision of the Executive Board of 15 May 2019, the Dean is authorised to adopt these regulations on behalf of the Executive Board. The student is obligated to comply with the provisions laid down in these regulations.
2. Students who do not comply with the provisions in these regulations can be denied access to the examination room by or on behalf of the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

Article 5. Guidelines for examiners

These regulations contain provisions as defined in Article 7.12b of the WHW. The student is obligated to comply with the provisions laid out in these regulations.

Article 6. Instructions from examiners to students

1. If required in a specific situation, an examiner can, in the spirit of the provisions in these regulations, give instructions to the student in the RU examination rooms. The student is obligated to comply with these instructions.
2. Students who do not follow the instructions referred to in clause 1 may be denied access to the examination room by the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

Section 2. House rules

Article 7. Entry to and exit from the examination room

1. The following applies to entry to and exit from the examination rooms:
 - a. The exam room is accessible to students at least 15 minutes before the start of the examination.
 - b. Except for the cases described in clause c and d, students will no longer be admitted to the examination room after the start of the examination.
 - c. Student who arrive late to the examination room will still be able to be admitted to the examination room 15 minutes after the start of the examination.
 - d. Toilet visits are permitted during the examination.
 - e. Students are not allowed to leave the examination room during the first 30 minutes of the examination.
2. In exceptional cases, the Examination Board may deviate from the provisions in clause 1. If the Examination Board decides to deviate from the provisions in clause 1, the student will be informed in a timely fashion.

Article 8. Student identification

1. Students must be able to identify themselves at all times in the examination room using a valid proof of identity. This includes a passport, driving license, ID card or residence permit.
2. Students who cannot identify themselves, as specified above, will not be admitted to the examination room.

Article 9. Start and duration of the examination

The examiner starts the interim examination at the scheduled time. If, due to circumstances, the examination starts later, the examiner will ensure that the stipulated examination duration can be fully utilised by the student.

Article 10. Unauthorised aids

1. During the examination, the student has no items at his or her disposal that can be used as an examination aid, unless the examiner has explicitly stipulated that the aid is permitted prior to the start of the examination.
2. Aids within the meaning of these regulations include: (word) books, dictations and notes as well as watches, laptops, tablets, telephones, and other (smart) devices and/or wearables.

Article 11. Handing in examination work

1. After the examination, the student is obliged to hand in their examination work.
2. The student may also be required to submit other exam materials, such as exam assignments and/or scrap paper used during the exam.

Article 12. Order and quiet and the design of the examination room

1. Coats, bags and other accessories must be placed in accordance with the examiner's instructions.
2. In order to prevent disruption of the Wi-Fi signal, equipment present in the room, including watches, laptops, tablets, telephones, and (other) (smart) devices and/or wearables must be switched off according to the examiner's instructions.
3. Notwithstanding the provisions of the preceding clauses, the examiner will take the measures necessary to ensure proper supervision and to maintain order and quiet in the examination room before, during and after the examination.
4. At least one clock is clearly visible to every student in every examination room during examinations.
5. Eating and drinking in the examination room is permitted, unless this makes it impossible to maintain proper supervision and/or order and quiet.

Section 3. Transitional provisions

Not applicable

Section 4. Final provisions

Article 13. Deviation from these house rules

In exceptional cases, the Examination Board may deviate from the provisions in these regulations.

Article 14. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

Article 15. Entry into force

These regulations enter into force on 1 September 2019. On that date, these regulations will replace the preceding regulations.

Article 16. Publication

1. The Dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the Dean has included these regulations as an appendix to the Education and Examination Regulations (EER). The Examination Board will accordingly include the regulations as an appendix to the degree programme rules and guidelines drawn up by the relevant programme committee.

As established by the Dean on 18 June 2019 and ratified by the Examination Board of the faculty on 20 June 2019.

Appendix VI Guideline for awarding distinctions

Article 1 - Awarding distinctions

1. With due observance of the provisions set out in this Article, the Examination Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.
2. The distinction:
 - a. “cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in clause 3 is equal to or higher than 8.0, or
 - b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in clause 3 is equal to or higher than 9.0.
3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale ranging between 1 and 10, with the exception of extra-curricular components.
4. The number of EC of the component referred to in clause 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme-specific part of these regulations.
5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations programme (being one or more components) has been re-sat and if interim examinations have been re-sat more than once, unless the Examination Board exercises its authority to decide otherwise, stating the reasons for this decision.
6. The distinction shall not be awarded if fraud was discovered in one of the examinations of the degree programme.

Article 2 - Transitional provision for distinctions:

Not applicable

Appendix VII Premaster programmes

1. Verkorte premasters Communicatie- en Informatiewetenschappen (wo)

Specialisatie *Communicatie en Beïnvloeding*:

Op basis van het bachelorexamen van een van de hieronder genoemde opleidingen van de RU, met daarbinnen of daarbovenop de volgende onderdelen kan de student worden toegelaten tot deze specialisatie:

- Duitse taal en cultuur
- Engelse taal en cultuur
- Romaanse talen en culturen
- Taalwetenschap
- Communicatiewetenschap
- Bedrijfskunde
- Psychologie

<i>Communicatie en Beïnvloeding</i>	ec	Ba- opleiding	jaar
Corporate Communication	5	CIW	B1
Statistiek	5	CIW	B2
Sociale media en nieuwe media	5	CIW	B2
Marketing Communication	5	CIW	B1
Interne communicatie	5	CIW	B2
Intercultural Communication	5	CIW	B1

Degene die het afsluitend examen van een van de volgende bacheloropleidingen aan de Radboud Universiteit Nijmegen met goed gevolg heeft afgelegd komt in aanmerking voor een individueel verkort premasterprogramma:

- Algemene Cultuurwetenschappen
- Geschiedenis
- Griekse en Latijnse taal en cultuur
- Kunstgeschiedenis.

Dit verkorte premasterprogramma wordt samengesteld door de mastercoördinator in overleg met de Toelatingscommissie CIW.

Specialisatie *International Business Communication*

Op basis van het bachelorexamen van een van de hieronder genoemde opleidingen van de RU, met daarbinnen of daarbovenop de volgende onderdelen kan de student worden toegelaten tot deze specialisatie:

- Duitse taal en cultuur
- Engelse taal en cultuur
- Romaanse talen en culturen
- Taalwetenschap
- Communicatiewetenschap
- Bedrijfskunde
- Psychologie

<i>International Business Communication</i>	ec	Ba- opleiding	jaar
Corporate Communication	5	CIW	B1
Statistics	5	CIW	B2
Marketing Communication	5	CIW	B1
Internal Communication	5	CIW	B2
Cross-cultural Online Communication	5	CIW	B2
Intercultural communication	5	CIW	B1

Degene die het afsluitend examen van een van de volgende bacheloropleidingen aan de Radboud Universiteit Nijmegen met goed gevolg heeft afgelegd komt in aanmerking voor een individueel verkort premasterprogramma:

- Algemene Cultuurwetenschappen
- Geschiedenis
- Griekse en Latijnse taal en cultuur
- Kunstgeschiedenis.

2: Premasters Communicatie- en Informatiewetenschappen (hbo)

Premaster specialisatie *Communicatie en Beïnvloeding*

Artikel P-1 – Toelatingseisen

1. Tot de premaster Communicatie en Beïnvloeding worden toegelaten studenten die een van de volgende bacheloropleidingen aan een Nederlandse instelling voor hoger beroepsonderwijs hebben behaald:
 - a. Bedrijfseconomie
 - b. Bedrijfskunde en Agribusiness
 - c. Commerciële Economie
 - d. Communicatie
 - e. Commercieel/Communicatiemanagement
 - f. Communication and Multimedia Design
 - g. Communicatiesystemen
 - h. European Studies
 - i. Facility Management
 - j. Hoger Hotelonderwijs
 - k. Hoger Toeristisch en Recreatief Onderwijs
 - l. Human Resource Management
 - m. Informatiedienstverlening en –management
 - n. International Business and Languages
 - o. International Business and Management Studies
 - p. International Hotel and Hospitality Management
 - q. Journalistiek
 - r. Management, Economie en Recht
 - s. Marketing Management
 - t. Media, Informatie en Communicatie
 - u. Office Management
 - v. Opleidingskunde
 - w. Sport, Gezondheid en Management
 - x. Vrijtijdsmanagement.

Artikel P-2 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 60 ec en is samengesteld uit negen cursussen en het bachelorwerkstuk van de bacheloropleiding Communicatie- en Informatiewetenschappen, aangevuld met de cursus Wetenschappelijk schrijven, die alleen onderdeel is van een premaster.
2. De premaster omvat de volgende onderdelen:

<i>Communicatie en Beïnvloeding</i>	ec	jaar
Sociale media en netwerken	5	B2
Statistiek	5	B2
Gezondheidscommunicatie	5	B2
Marketing Communication	5	B1
Interne communicatie	5	B2
Interculturele communicatie	5	B1
Ontwerp van overtuigende teksten	5	B2
Onderzoeksmethodologie 2	5	B2
Informatiewetenschap	5	B1
Bachelorscriptie	10	B3
Wetenschappelijk schrijven (premaster)	5	nvt

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 60 ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Studenten kunnen met het bachelorwerkstuk binnen de premaster beginnen ná behalen van de cursussen Statistiek en Wetenschappelijk schrijven.
5. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
6. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen, praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen, aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-3 – Toelating tot de masteropleiding

Studenten die het gehele premasterprogramma van 60 ec zoals genoemd in artikel P-2 met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.

Premaster specialisatie *International Business Communication*

Artikel P-4 – Toelatingseisen

1. Tot de premaster International Business Communication worden toegelaten studenten die een van de volgende bacheloropleidingen aan een Nederlandse instelling voor hoger beroepsonderwijs hebben behaald:
 - a. Bedrijfseconomie
 - b. Bedrijfskunde en Agribusiness
 - c. Commerciële Economie
 - d. Communicatie
 - e. Commercieel/Communicatiemanagement
 - f. Communication and Multimedia Design
 - g. Communicatiesystemen
 - h. European Studies
 - i. Facility Management
 - j. Hoger Hotelonderwijs
 - k. Hoger Toeristisch en Recreatief Onderwijs
 - l. Human Resource Management
 - m. Informatiedienstverlening en –management
 - n. International Business and Languages
 - o. International Business and Management Studies
 - p. International Hotel and Hospitality Management
 - q. Management, Economie en Recht
 - r. Marketing Management
 - s. Media, Informatie en Communicatie
 - t. Office Management
 - u. Opleidingskunde
 - v. Vrijtijdsmanagement.

2. De student heeft aangetoond het Engels voldoende te beheersen door een voldoende resultaat te behalen voor de taaltoets Engels die voor toelating tot deze premaster wordt afgenomen
3. Vrijstelling van de in lid 2 van dit artikel genoemde taaltoets Engels wordt verleend op grond van een bewijs dat de student een van de onderstaande toetsen heeft afgelegd met de vermelde score:
 - a. TOEFL-test certificate; minimale score 600 (paper-based version), minimale score 100 met een minimale subscore voor writing van 22 (internet-based version), of
 - b. IELTS-test certificate (academic module): minimale score (overall band) 7 en minimale score (writing) 6.5, of
 - c. Cambridge Certificate in Advanced English; score A of B, of
 - d. Cambridge Certificate of Proficiency in English; score A, B, of C.

Artikel P-5 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 60 ec en is samengesteld uit negen cursussen en het bachelorwerkstuk van de bacheloropleiding Communicatie- en Informatiewetenschappen, aangevuld met de cursus Academic Writing, die alleen onderdeel is van een premaster.
2. De premaster omvat de volgende tien onderdelen:

International Business Communication

Cross-cultural online communication	5	B2
Statistics	5	B2
Building Blocks 1 English	5	B1
Marketing Communication	5	B1
Internal Communication	5	B2
Intercultural communication	5	B1
Researchmethodology 2	5	B2
Language Management in International Organisations	5	B2
Cross-cultural language use English	5	B3
Bachelorthesis	10	B3
Academic writing (premaster)	5	nvt

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 60 ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Studenten kunnen met het bachelorwerkstuk binnen de premaster beginnen ná behalen van de cursussen Statistics en Academic writing.

5. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
6. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen; praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-6 – Toelating tot de masteropleiding

1. Studenten die het gehele premasterprogramma van 60 ec zoals genoemd in artikel P-5 met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.
2. Voor een bewijs van toelating tot de specialisatie International Business Communication van de masteropleiding Communicatie- & Informatiewetenschappen komt in aanmerking degene die:
 - a. het gehele premasterprogramma van 60 ec zoals genoemd in artikel P-5 met goed gevolg heeft afgerond, en
 - b. deel heeft genomen aan de in artikel 6.1(e) genoemde toelatingsprocedure, en
 - c. naar het oordeel van de examencommissie, gehoord de in artikel 6.1(e) genoemde toelatingscommissie blijkt heeft gegeven van geschiktheid voor het volgen van de specialisatie International Business Communication.

Korte premaster specialisatie *Communicatie en Beïnvloeding*

Artikel P-7 – Toelatingseisen

1. Tot de korte premaster Communicatie en Beïnvloeding worden toegelaten studenten die een van de volgende bacheloropleidingen aan een Nederlandse instelling voor hoger beroepsonderwijs hebben behaald:
 - a. Communicatie
 - b. International Business and Languages
2. Toelating tot de premaster wordt verleend onder de volgende voorwaarden:
 - a. het niet-afgeronde gewogen gemiddelde cijfer dat voor het bachelordiploma is behaald, is 7 of meer, en
 - b. het cijfer voor de afstudeerscriptie voor de bacheloropleiding is niet lager dan 7, en

- c. naar het oordeel van een door de examencommissie aan te stellen beoordelaar is het onderzoek waarover in de afstudeerscriptie is gerapporteerd voldoende ingekaderd in de theorie en wordt er op de gebruikte onderzoeksmethode kritisch gereflecteerd, en
- d. naar het oordeel van de in lid 2 c van dit artikel genoemde beoordelaar is de algehele kwaliteit van de afstudeerscriptie van een dusdanige aard dat kan worden verwacht dat het Onderzoeksproject dat deel uitmaakt van de premaster met goed gevolg wordt afgerond binnen de gestelde termijn.

Artikel P-8 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 30 ec en is samengesteld uit drie cursussen van de bacheloropleiding Communicatie- en Informatiewetenschappen, aangevuld met de cursussen Wetenschappelijk schrijven en Onderzoeksproject, die beide alleen onderdeel zijn van een premaster.
2. De premaster omvat de volgende vijf onderdelen:

<i>Communicatie en Beïnvloeding</i>	ec	jaar
Gezondheidscommunicatie	5	B2
Statistiek	5	B2
Interne communicatie	5	B2
Wetenschappelijk schrijven (premaster)	5	nvt
Onderzoeksproject	10	nvt

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 30 ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Van een of meer cursussen van de premaster vindt de tweede tentamengelegenheid plaats in het semester dat volgt op het semester waarin het onderwijs van de cursussen wordt verzorgd.
5. Studenten kunnen met het Onderzoeksproject binnen de premaster beginnen mits ze voor wat betreft de cursus Wetenschappelijk schrijven hebben voldaan aan de volgende voorwaarden:
 - a. aanwezigheid is voldoende voor deelname aan beide tentamengelegenheden van de cursus, en
 - b. alle voor deze cursus in te leveren teksten, inclusief conceptteksten, zijn tijdig ingeleverd, en
 - c. de eindversie van de eindopdracht voor deze cursus is bij de eerste deadline ingeleverd.
6. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.

7. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen; praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-9 – Toelating tot de masteropleiding

Studenten die het gehele premasterprogramma van 30 ec zoals genoemd in artikel P-8 met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.

Korte premaster specialisatie *International Business Communication*

Artikel P-10 – Toelatingseisen

1. Tot de korte premaster International Business Communication worden toegelaten studenten die een van de volgende bacheloropleidingen aan een Nederlandse instelling voor hoger beroepsonderwijs hebben behaald:
 - a. Communicatie
 - b. International Business and Languages.
2. Toelating tot de premaster wordt verleend onder de volgende voorwaarden:
 - a. het niet-afgeronde gewogen gemiddelde cijfer dat voor het bachelordiploma is behaald, is 7 of meer, en
 - b. het cijfer voor de afstudeerscriptie voor de bacheloropleiding is niet lager dan 7, en
 - c. naar het oordeel van een door de examencommissie aan te stellen beoordelaar is het onderzoek waarover in de afstudeerscriptie is gerapporteerd voldoende ingekaderd in de theorie en wordt er op de gebruikte onderzoeksmethode kritisch gereflecteerd, en
 - d. naar het oordeel van de in lid 2 c van dit artikel genoemde beoordelaar is de algehele kwaliteit van de afstudeerscriptie van een dusdanige aard dat kan worden verwacht dat het onderzoeksproject dat deel uitmaakt van de premaster met goed gevolg wordt afgerond binnen de gestelde termijn, en
 - e. de student heeft aangetoond het Engels voldoende te beheersen door overlegging van een bewijs dat hij een van de onderstaande toetsen heeft afgelegd met de vermelde score:

- i. TOEFL-test certificate; minimale score 600 (paper-based version), minimale score van 100, met een minimale subscore van 22 voor writing (internet-based version), of
- ii. IELTS-test certificate (academic module): minimale score (overall band) 7 en minimale score (writing) 6.5, of
- iii. Cambridge Certificate in Advanced English; score A of B, of
- iv. Cambridge Certificate of Proficiency in English; score A, B, of C.

Artikel P-11 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 30 ec en is samengesteld uit drie cursussen van de bacheloropleiding Communicatie- en Informatiewetenschappen, aangevuld met de cursussen Academic writing en Research project, die beide alleen onderdeel zijn van een premaster.

2. De premaster omvat de volgende vijf onderdelen:

<i>International Business Communication</i>	ec
Intercultural Communication	5
Statistics	5
Cross-cultural online Communication	5
Academic writing (premaster)	5
Research project	10

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 30 ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Van een of meer cursussen van de premaster vindt de tweede tentamen gelegenheid plaats in het semester dat volgt op het semester waarin het onderwijs van de cursussen wordt verzorgd.
5. Studenten kunnen met Research project binnen de premaster beginnen mits ze voor wat betreft de cursus Academic writing hebben voldaan aan de volgende voorwaarden:
 - a. aanwezigheid is voldoende voor deelname aan beide tentamen gelegenheden van de cursus, en
 - b. alle voor deze cursus in te leveren teksten, inclusief conceptteksten, zijn tijdig ingeleverd, en
 - c. de eindversie van de eindopdracht voor deze cursus is bij de eerste deadline ingeleverd.
6. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
7. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische

oefeningen van propedeusecursussen, praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-12 – Toelating tot de masteropleiding

1. Studenten die het gehele premasterprogramma van 30 ec zoals genoemd in artikel P-11 met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.
2. Voor een bewijs van toelating tot de specialisatie International Business Communication van de masteropleiding Communicatie- & Informatiewetenschappen komt in aanmerking degene die:
 - a. het gehele premasterprogramma van 30 ec zoals genoemd in P-11 met goed gevolg heeft afgerond, en
 - b. deel heeft genomen aan de in artikel 6.1(e) genoemde toelatingsprocedure, en
 - c. naar het oordeel van de examencommissie, gehoord de in artikel 6.1(e) genoemde toelatingscommissie blijkt heeft gegeven van geschiktheid voor het volgen van de specialisatie International Business Communication.

Premaster specialisatie *Communicatie en Beïnvloeding als vervolg op de HBO-minor*

Artikel P-13 – Toelatingseisen

1. Tot de premaster Communicatie en Beïnvloeding die een vervolg is op de HBO-minor worden toegelaten studenten die de bacheloropleiding op basis waarvan zij eerder tot de HBO-minor waren toegelaten, hebben behaald.
2. Toelating tot de premaster wordt verleend onder de volgende voorwaarden:
 - a. de bacheloropleiding, zoals bedoeld in lid 1 van dit artikel, is behaald, en
 - b. het gehele HBO-minorprogramma van 30 ec waartoe eerder toelating is gegeven, is met goed gevolg afgerond.

Artikel P-14 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 15 ec en is samengesteld uit een de cursus Wetenschappelijk schrijven en Onderzoeksproject, die beide alleen onderdeel zijn van een premaster.
2. De premaster omvat de volgende twee onderdelen:

Communicatie en Beïnvloeding

ec jaar

Wetenschappelijk schrijven (premaster)	5	nvt
Onderzoeksproject	10	nvt

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 15ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Van een of meer cursussen van de premaster vindt de tweede tentamen gelegenheid plaats in het semester dat volgt op het semester waarin het onderwijs van de cursussen wordt verzorgd.
5. Studenten kunnen met het Onderzoeksproject binnen de premaster beginnen mits ze voor wat betreft de cursus Wetenschappelijk schrijven hebben voldaan aan de volgende voorwaarden:
 - a. aanwezigheid is voldoende voor deelname aan beide tentamen gelegenheden van de cursus, en
 - b. alle voor deze cursus in te leveren teksten, inclusief conceptteksten, zijn tijdig ingeleverd, en
 - c. de eindversie van de eindopdracht voor deze cursus is bij de eerste deadline ingeleverd.
6. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
7. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen, praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-15 – Toelating tot de masteropleiding

Studenten die het gehele premasterprogramma van 15 ec zoals genoemd in artikel P-14 met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.

Premaster specialisatie *International Business Communication als vervolg op de HBO-minor*

Artikel P-16 – Toelatingseisen

1. Tot de premaster International Business Communication die een vervolg is op de HBO-minor worden toegelaten studenten die de bacheloropleiding op basis waarvan zij eerder tot de HBO-minor waren toegelaten, hebben behaald.

2. Toelating tot de premaster, zoals bedoeld in lid 1 van dit artikel, wordt verleend onder de volgende voorwaarden:
 - a. de bacheloropleiding, zoals bedoeld in lid 1 van dit artikel, is behaald, en
 - b. het gehele HBO-minorprogramma van 30 ec waartoe eerder toelating is gegeven, is met goed gevolg afgerond
 - c. de student heeft aangetoond het Engels voldoende te beheersen door een voldoende resultaat te behalen voor de taaltoets Engels die voor toelating tot deze premaster wordt afgenomen.
3. Vrijstelling van de in lid 2c van dit artikel genoemde taaltoets Engels wordt verleend op grond van een bewijs dat de student een van de onderstaande toetsen heeft afgelegd met de vermelde score:
 - i. TOEFL-test certificate; minimale score 600 (paper-based version), minimale score 100, met een minimale subscore voor writing van 22 (internet-based version), of
 - ii. IELTS-test certificate (academic module): minimale score (overall band) 7 en minimale score (writing) 6.5, of
 - iii. Cambridge Certificate in Advanced English; score A of B, of
 - iv. Cambridge Certificate of Proficiency in English; score A, B, of C.

Artikel P-17 – Samenstelling van de premaster

1. Het premasterprogramma heeft een studielast van 25 ec is samengesteld uit twee cursussen van de bacheloropleiding Communicatie- en Informatiewetenschappen, aangevuld met de cursussen Academic writing en Research project, die beide alleen onderdeel zijn van een premaster.
2. De premaster omvat de volgende vier onderdelen:

<i>International Business Communication</i>	ec	jaar
Building Blocks 1 English	5	B1
Cross-cultural online communication	5	B2
Academic writing (premaster)	5	nvt
Research project	10	nvt

3. Het premasterprogramma heeft de duur van één studiejaar, met een totale studielast van 25 ec. De maximale duur van de premaster is twee jaar bij ononderbroken inschrijving.
4. Van een of meer cursussen van de premaster vindt de tweede tentamen gelegenheid plaats in het semester dat volgt op het semester waarin het onderwijs van de cursussen wordt verzorgd.
5. Studenten kunnen met Research project binnen de premaster beginnen mits ze voor wat betreft de cursus Academic writing hebben voldaan aan de volgende voorwaarden:

- a. aanwezigheid is voldoende voor deelname aan beide tentamengelegenheden van de cursus, en
 - b. alle voor deze cursus in te leveren teksten, inclusief conceptteksten, zijn tijdig ingeleverd, en
 - c. de eindversie van de eindopdracht voor deze cursus is bij de eerste deadline ingeleverd.
6. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
7. Voor de premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen, praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-18 – Toelating tot de masteropleiding

1. Studenten die het gehele premasterprogramma van 25 ec met goed gevolg hebben afgerond, worden onvoorwaardelijk toegelaten tot de specialisatie Communicatie en Beïnvloeding van de masteropleiding Communicatie- & Informatiewetenschappen.
2. Voor een bewijs van toelating tot de specialisatie International Business Communication van de masteropleiding Communicatie- & Informatiewetenschappen komt in aanmerking degene die:
 - a. het gehele premasterprogramma van 25 ec met goed gevolg heeft afgerond, en
 - b. deel heeft genomen aan de in artikel 6.1(e) genoemde toelatingsprocedure, en
 - c. naar het oordeel van de examencommissie, gehoord de in artikel 6.1(e) genoemde toelatingscommissie blijkt heeft gegeven van geschiktheid voor het volgen van de specialisatie International Business Communication.

Overige individuele premasters

Artikel P-19 – Toelatingseisen

1. Studenten die een naar het oordeel van de toelatingscommissie voldoende verwante bacheloropleiding aan een Nederlandse instelling voor wetenschappelijk onderwijs of hoger beroepsonderwijs hebben behaald, kunnen worden toegelaten tot een individuele premaster na afronding waarvan ze worden toegelaten tot de masteropleiding Communicatie- & Informatiewetenschappen.

2. Toelating tot een individuele premaster op grond waarvan de student kan deelnemen aan de in artikel 6.1(e) genoemde toelatingsprocedure voor de specialisatie International Business Communication van de masteropleiding Communicatie- & Informatiewetenschappen, wordt verleend onder de voorwaarde dat de student heeft aangetoond het Engels voldoende te beheersen door overlegging van een bewijs dat hij een van de onderstaande toetsen heeft afgelegd met de vermelde score:
 - a. TOEFL-test certificate; minimale score 600 (paper-based version), minimale score 100 met een subscore voor writing van minimaal 22 (internet-based version), of
 - b. IELTS-test certificate (academic module): minimale score (overall band) 7 en minimale score (writing) 6.5, of
 - c. Cambridge Certificate in Advanced English; score A of B, of
 - d. Cambridge Certificate of Proficiency in English; score A, B, of C.

Artikel P-20 – Samenstelling van een individuele premaster

1. De toelatingscommissie bepaalt de samenstelling van het programma van een individuele premaster aan de hand van de deficiënties binnen de bacheloropleiding op grond waarvan de student is toegelaten tot de premaster.
2. Het premasterprogramma is samengesteld uit cursussen en eventueel het bachelorwerkstuk van de bacheloropleiding Communicatie- en Informatiewetenschappen, eventueel aangevuld met de cursus Wetenschappelijk schrijven, die alleen onderdeel is van een premaster.
3. In plaats van het in lid 2 van dit artikel genoemde bachelorwerkstuk, maakt eventueel de cursus Onderzoeksproject deel uit van een individuele premaster.
4. De toelatingscommissie bepaalt de volgorde van de tentamens binnen een individuele premaster en maakt deze aan de student bekend voordat hij met het premasterprogramma begint.
5. De werkvormen, studielast en toetsing van het onderwijs zijn vastgelegd in de jaarlijks te verschijnen studiegids van de bacheloropleiding Communicatie- en Informatiewetenschappen.
6. Voor een individuele premaster geldt met betrekking tot het volgende hetgeen in de Onderwijs- en Examenregeling van de bacheloropleiding Communicatie- en Informatiewetenschappen is vastgelegd: vorm van de tentamens, tijdvakken en frequentie van tentamens, vaststelling en bekendmaking tentamenuitslag, inzagerecht en nabespreking, fraude en plagiaat, praktische oefeningen van propedeusecursussen, praktische oefeningen van postpropedeutische cursussen, aanwezigheidsplicht bij propedeusecursussen en aanwezigheidsplicht bij postpropedeutische cursussen.

Artikel P-21 – Toelating tot de masteropleiding

1. De toelatingscommissie beslist tot welk(e) van de masterspecialisaties studenten worden toegelaten op grond van de verwantschap van de bacheloropleiding en de samenstelling van de individuele premaster en maakt dit aan de student bekend voordat hij met het premasterprogramma begint.
2. Studenten worden toegelaten tot de masteropleiding Communicatie- & Informatiewetenschappen nadat zij het gehele premasterprogramma met goed gevolg hebben afgerond.
3. Voor een bewijs van toelating tot de specialisatie International Business Communication van de masteropleiding Communicatie- & Informatiewetenschappen komt in aanmerking degene die:
 - a. het gehele premasterprogramma met goed gevolg heeft afgerond, en
 - b. deel heeft genomen aan de in artikel 6.1(e) genoemde toelatingsprocedure, en
 - c. naar het oordeel van de toelatingscommissie, gehoord de in artikel 6.1(e) genoemde toelatingscommissie blijkt heeft gegeven van geschiktheid voor het volgen van de specialisatie International Business Communication.