

Education and Examination Regulations Bachelor's programme

Engelse Taal en Cultuur / English Language and Culture

- *Engelse Taal en Cultuur /*
 - *American Studies*
- *English Language and Culture*
 - *American Studies*

2020-2021

Faculty of Arts

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¹ These Education and Examination Regulations are a translation of a Dutch-language document. The original Dutch OER takes precedence over all its translations and therefore, no rights can be derived from this translation.

Section 1. Introductory provisions

Article 1. Purpose of these regulations

1. In these Education and Examination Regulations, the applicable procedures, rights and duties are established with regard to the education and examination of the English Language and Culture Bachelor's programme, with specialisations in English Language and Culture and American Studies with CROHO number 56806 (hereinafter: the programme) at the Faculty of Arts of Radboud University (hereinafter: RU) is set.
2. Following the COVID-19 pandemic, the Executive Board adopted various guidelines as referred to in Article 7 of the Structural Regulations of Radboud University for the organisation and coordination of education and the examination of the degree programme. These guidelines can be found on <http://www.ru.nl/coronavirus>.
3. The provisions of these Education and Examination Regulations shall apply without prejudice to the provisions of the guidelines referred to in paragraph 2.

Article 2. Scope of the regulations

The present regulations apply to all students enrolled in the programme in the 2020-2021 academic year.

Article 3. Definition of terms

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") will have the same meaning as these terms have in the Act.
2. Without prejudice to paragraph 1, in these Regulations the following definitions apply:
 - a. *Party involved*: the student who is registered for the examination programme of these Education and Examination Regulations and, more specifically, in reference to the review of interim examinations, the student who has taken the interim examination in question
 - b. *Binding Study Advice*: recommendation given to all students at the end of the first year of the Bachelor's programme regarding the progress of their studies. A negative recommendation is binding
 - c. *Committee on Binding Study Advice for First-Year Students*: the committee which, on behalf of the dean, issues the preliminary recommendation after the first semester and the definitive binding study advice at the end of the first year. This Committee consists of three to five members and is chaired by the Director of Education. The other members, in principle, are members of the Examination Board of the faculty
 - d. *Contact hour*: one education hour during which a lecturer is present;

- e. *Core curriculum*: a compulsory set of courses in the Bachelor's programme which are followed by all students of the humanities faculties consisting of a study load of 15 credits²
- f. *Partial examination*: an examination as referred to in Article 7.10 paragraph 1 of the Act, as well as the assessment of the results of the examination, which in conjunction with one or more other partial examinations constitute the interim examination. Unless otherwise stated in these regulations, the term "interim examination" also includes 'partial examinations'
- g. *Lecturer*: the staff member responsible for providing the education
- h. *Final examination*: an examination of the student's academic achievements, in which the Examination Board determines whether or not all educational units that are part of the degree programme have been successfully completed. The Examination Board may determine that this review requires a test of the candidate's knowledge, understanding and skills by the Examination Board itself and an assessment of the results of that test
- i. *Examination Board*: the Examination Board of the Faculty of Arts. See also *Structuurregeling Radboud Universiteit Nijmegen* (Radboud University Structure Regulations) and the *Reglement Examencommissie Faculteit der Letteren RU* (RU Faculty of Arts Examination Board Regulations);
- j. *(Examination) component*: course unit of the programme, as defined in the Act
- k. *Examiner*: the person designated by the Examination Board to administer the interim examinations;
- l. *Fraud*: fraud at RU is defined as any behaviour or negligence on the part of the student that, by nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student (see Fraud Regulations, Appendix IV)
- m. *Resit*: a new opportunity to take a particular examination as referred to in Article 7.10 paragraph 1 of the Act, pertaining to an educational unit. In these regulations, when the term examination is used this can also be read as resit, unless explicitly indicated otherwise
- n. *Institution*: Radboud University Nijmegen
- o. *Minor*: a package of related courses consisting of 40 credits³ approved by the Faculty Board and included in the faculty minor guide
- p. *Educational unit*: any organised activity that is assessed and is associated with credits (in practice, these are usually courses, but internships and seminars are also considered to be educational units). According to the law, educational units are completed with a *course examination*. Degree programmes (which consist of a cohesive set of educational units) are completed with a *final examination*
- q. *Plagiarism*: copying or paraphrasing another author's works, in whole or in part, when writing assignments, essays or other written tests without adequate acknowledgement of sources or clear indication of a beginning and end to the quotations

² The core curriculum is only part of the programme for students who started a Bachelor's degree programme at the Faculty of Arts between 1 September 2011 and 1 September 2018.

³ A minor of 20 EC applies to all students who began a Bachelor's programme at the Faculty of Arts before 1 September 2011. For students who started a Bachelor's programme at the Faculty of Arts between 1 September 2011 and 1 September 2018, a study load of 15 or 30 EC applies.

- r. *Practical exercise*: a practical exercise as referred to in Appendix II, in one of the following forms:
 - i. completing a Bachelor's thesis
 - ii. completing a literature review
 - iii. participating in fieldwork or going on an excursion
 - iv. completing an assignment
 - v. completing an internship
 - vi. participating in an additional educational activity to acquire certain skills
 - vii. completing the tasks prescribed by the lecturer in preparation for a seminar
- s. *Propedeuse*: the foundation year (first year) of the programme, as referred to in the Act. The propedeuse has been abolished as of the September 2019 cohort. This term will continue to be relevant for earlier cohorts
- t. *Specialisation*: a specialisation within a Bachelor's programme
- u. *Student*: anyone enrolled at Radboud University for the purpose of participating in a degree programme and/or in the interim or final examinations of a programme
- v. *Prospectus*: programme guide containing programme specific information
- w. *Study compatibility check*: activity as described in the *Regeling Studiekeuzecheck* (Regulations governing the study compatibility check)
- x. *Credit* (abbreviated EC): credit in accordance with the European Credit Transfer System in which 1 EC is equal to 28 hours of study
- y. *Course examination*: an examination testing the knowledge, understanding, and skills of the student in relation to a certain unit of study, regardless of the form in which this examination takes place, which is administered by at least one examiner designated by the Examination Board
- z. *Interim examination date*: the date on which the interim examination is administered by or on behalf of the examiner
- aa. *Admission Committee*: the committee which determines the admissibility of the student to a degree programme on behalf of the dean (based on prior education, admission, and language requirements)
- bb. *Working days*: Monday to Friday, except statutory holidays and other days designated by the Executive Board as collective holidays.

Section 2. Admission to the programme

Article 4. Admission requirements and procedures

1. The Executive Board enrolls a student who meets the admission requirements and admission procedures applicable to enrolment at Radboud University, as referred to and described in Chapter IV of the Radboud University Enrolment Regulations.

2. The admission requirements and admission procedures referred to in paragraph 1 are set out in Appendix I of this Regulation for reference.

Article 4a Substitute requirements for insufficient prior education

Prospective students who do not meet the admission requirements referred to in Article 2.1 of Appendix I, may still enrol, with due observance of the provisions of Article 7.25 paragraph 5 of the Act, on the condition that substitute requirements have been met that are equivalent, in terms of content and subject, to an admission assessment (*colloquium doctum*).

Article 5. Decision on enrolment

1. The dean decides on the student's admission to the degree programme on behalf of the Executive Board.
2. The Faculty Admission Committee, acting on behalf of the Executive Board, shall take decisions on admission to the degree programme.

Section 3. Structure and design of the programme

Article 6. Learning outcomes of the programme

The aim of the English Language and Culture programme within the Faculty of Arts is to teach students relevant humanities knowledge, insight, and skills, to train them academically, and to prepare them for further (academic) careers.

In addition to the general learning outcomes, the programme also aims to achieve programme-specific learning outcomes, enabling graduates of this programme to:

- a. The language proficiency of graduates is at the near-native level and they can adequately express themselves orally and in writing in different contexts, they are aware of current style conventions and they can apply this in written work in English (CEFR level C2). Graduates have knowledge of the descriptive grammar and phonetics of English and can apply theories of grammar analysis to English. Graduates have the competencies to assess their own language knowledge and to improve their own learning process.
- b. Graduates can analyse relevant issues in the areas of the English language, literature, and culture/American studies with a large degree of autonomy. The analysis and reasoning of graduates demonstrate an inquisitive attitude and an ability to methodically and critically process basic knowledge in the subject area. In addition, graduates are able to research, with supervision, a specific issue from the field of English/American studies using field-appropriate research methods. Graduates are capable of defining a problem, formulating sub-questions, and conducting theoretical and/or empirical research using relevant sources. Graduates can report the research results verbally and in writing, in excellent English and in a clearly structured, academic style.

c. Graduates can organise their own work, both individually and as a team, can assess it partly based on feedback from others, and can identify gaps in their own expertise.

d. Using examples, graduates can identify the relationship between developments in their field of study and developments within related disciplines (in the humanities and the social sciences). Graduates are able to reflect on their own development as a student with a focus on British or American studies. Graduates are able to make informed choices for their study and career (minors, studying abroad, subsequent Master's programme, field of work, etc.).

Learning outcomes for the specialisation in English Language and Culture

e. Graduates gain science-based knowledge and understanding of the most important aspects of the English language. Graduates can place the development of English - from old English to Modern English - in a historic-linguistic framework and name the main variants of English worldwide. Graduates can explain the status of English as an international "language of the world" and are familiar with issues of first and second language acquisition of English.

f. Graduates have academically founded knowledge and understanding of the main English-language literary works from different periods, genres and regions and are familiar with Medieval English literature. Graduates are familiar with medieval English literature, have an overview of English literature and culture from Shakespeare to the Romance era, and have detailed knowledge of the North American literature, English literature, and culture from the 19th to 21st century. Graduates can recognise and characterise literary movements as well as analyse English literature at the textual level and place it within a cultural-historical context.

Learning outcomes of the specialisation in American Studies

g. Graduates possess a comprehensive and academically based knowledge and understanding of the complexity and diversity of North America from a variety of academic disciplines, namely social and political history, history of literature, culture, art, and foreign policy. Graduates are able to name and interpret historical, social, political, literary and cultural developments and events within their disciplinary context and are also able to bring together insights from different disciplines in an interdisciplinary way

h. Graduates are familiar with the development of (North) American Studies as an academic discipline, both within and outside the United States, and can name, describe, and apply the key concepts associated with the field. Graduates are familiar with the methods of multidisciplinary and interdisciplinary research and can apply these independently.

Article 7. Programme study load

The degree programme has a study load of 180 EC. The study load of the degree programme has been adopted by the Executive Board through a separate decision.

Article 8. Degree programme structure

The degree programme is offered as full time. The programme structure has been adopted by the Executive Board through a separate resolution.

Article 9. Language of instruction

The language of instruction for the degree programme is Dutch/English. The language of instruction for the degree programme has been adopted by the Executive Board through a separate resolution.

Article 10. Examination programme

1. The programme has an examination programme that is aimed at achieving the learning outcomes as referred to in Article 6. The examination programme consists of the cohesive whole of educational units, as further described in Appendix II.
2. The programme provides room for educational units of a philosophical nature, in total amounting to 5 EC.
3. Academic Dutch/English language proficiency test:
 - a. Every student of a Dutch-taught specialisation of a Bachelor's programme must take an academic Dutch language proficiency test during the first academic year.
 - b. Every student of an English-taught specialisation of a Bachelor's programme, must take an academic English language proficiency test during the first academic year.
 - c. This test assesses academic language proficiency and includes the following aspects: basic spelling, academic vocabulary, presentation, logic, text comprehension, and text association in an academic context.
 - d. The academic language proficiency test is included as a 0 EC course in the first year examination programme⁴.
 - e. Exemption from the academic language proficiency test can only be granted on the basis of an equivalent university language test.
 - f. As of the 2021-2022 academic year, the academic language proficiency test will be a prerequisite for a course from the examination programme of the second bachelor year that has yet to be determined.

Article 11. Incorporation of educational units (free electives)

⁴For students who started their Bachelor's degree programme before 1 September 2020, the test is linked to a course from the first year. For them, the same regulations regarding the validity of partial results will continue to apply, as formulated in Article 10(3) and (3f) and Article 13(4) of the EER of 2019-2020.

General rules

1. The minor is worth 40 EC.
2. The student can choose one of the 11 thematic minors, the study abroad minor or the teacher-training minor.
3. The examination programme of each of these minors is described in Appendix II of the Education and Examination Regulations.
4. For information regarding the design of the education, please refer to the minor guide of the faculty.
5. If a student wishes to make changes to the elective courses of the minor, the student must submit a substantiated request to the Examination Board six working weeks prior to the start of the minor. In the case of interdisciplinary packages, the Examination Board checks whether these changes fit within the theme of the minor and in the case of disciplinary packages, whether there is any disciplinary coherence.
6. Students enrolled in two Bachelor's degree programmes at the Faculty of Arts are required to fill in the minor space:
 - a. at their request, the student is exempt from attending one minor for one of these programmes and
 - b. to complete the minor in one of these degree programmes, the student only has to take the fixed components of that minor as specified in articles 11.9, 11.14, or 11.19.
7. The inclusion of courses from outside the faculty into the elective courses is subject to the applicable rules with regard to procedures, rights, and obligations as set out in the Education and Examination Regulations of the relevant degree programme.
8. For deviations from the provisions in Article 11, the student must submit a substantiated request to the Examination Board six working weeks prior to the start of the minor.

Rules relating to the thematic minors

9. A thematic minor consists of three fixed components:
 - a. the theme course (5 EC)
 - b. the Academia and Society course (5 EC)
 - c. the think tank (10 EC).

Furthermore, the minor consists of 25 EC worth of elective courses, in which the student can choose from courses belonging to one (or more) interdisciplinary package(s) of the minor in question or from a disciplinary package.

10. Attendance is compulsory for the Academia & Society course, the theme course and the think tank.
11. The thematic course of the minor must be successfully completed in order to be able to participate in the think tank of the relevant thematic minor.
12. The following applies to the selection of the 20 EC of elective courses:

- a. If several interdisciplinary packages are offered within a minor, the student can combine courses from the different interdisciplinary packages of that minor.
 - b. The student is not allowed to choose courses from an interdisciplinary or disciplinary package that belongs to the compulsory part of their own Bachelor's degree programme.
- 13. The think tank may be completed by an individual internship within the theme of the minor or with participation in a research project in scientific research at the Faculty of Arts. The student must submit a request to the Examination Board at least six working weeks prior to the start of the individual internship or research project, or at least six working weeks prior to the start of the think tank. The thematic course must be successfully completed in order to participate in the individual internship or the research project.

Rules relating to the study abroad minor

- 14. The study abroad minor consists of two fixed components:
 - a. the online course *Study abroad: Academia & Society* (5 EC)
 - b. the think tank (10 EC).

Furthermore, the minor consists of 25 EC of elective courses that must be taken at a university abroad.
- 15. Attendance is compulsory for the think tank.
- 16. Six working weeks before departure, the student must submit the required 25 EC of courses at a university abroad to the Examination Board for approval.
- 17. The course *Study abroad: Academia & Society* must be successfully completed in order to be able to participate in the think tank of the study abroad minor.
- 18. If the study load and study results of the educational units to be included differ from the definitions in these regulations, they will be converted. A request must be submitted to the Examination Board. The Examination Board makes a decision regarding the conversion in compliance with the memorandum "*Conversie van studiebelasting en studieresultaten*" (conversion of grades and credits).
- 19. The think tank may be completed by an individual internship within the theme of the minor or with participation in a research project in scientific research at the Faculty of Arts. The student must submit a request to the Examination Board six working weeks prior to the individual internship or research project. The course *Study abroad: Academia and Society* must be successfully completed in order to participate in the individual internship or the research project.

Rules relating to the teacher-training minor

- 20. The teacher-training minor consists of one fixed component:
 - a. the complete teacher-training minor as offered by the Radboud Teachers' Academy (30 EC).

Furthermore, the minor consists of 10 EC of elective courses, to be chosen from one disciplinary

package of a Bachelor's programme of the Faculty of Arts. The student is not allowed to choose courses from a disciplinary package that belongs to the compulsory part of their own Bachelor's degree programme.

Article 12. Addition of extracurricular educational units

1. Adding extracurricular educational units from outside of the examination programme is permitted. Permission from the Examination Board is required for this.
2. At the request of the student, the Examination Board may include educational units from outside of the degree programme.
3. The following conditions apply to the inclusion of educational units in the free elective space: *not applicable*.
4. The provisions of Article 11, paragraphs 7 to 18 are applicable to the inclusion of extracurricular educational units.

Article 13. Exemption from educational units

1. Students can receive exemptions from educational units.
2. The total amount of exemptions is no higher than half of the obligatory examination programme: 90 EC.
3. At the request of the student, the Examination Board may grant an exemption for an educational unit and its corresponding interim examination, if the student:
 - a. has passed an examination for an educational unit in a relevant subject at a university;
 - b. demonstrates that they have adequate knowledge and skills regarding the educational unit in question as a result of relevant work or professional experience.
4. As a rule, the Examination Board does not grant exemptions for partial examinations.
5. In the assessment referred to in paragraph 3, the Examination Board assesses the relevance of the knowledge, insights, or skills that have already been examined.
6. Exemptions as referred to in paragraph 1 cannot be granted for the Bachelor's thesis.
7. The Examination Board provides no exemptions on the basis of results obtained during the period in which the student has been excluded from participation in examinations by the Examination Board due to fraud, as specified in the Fraud Regulations, see Appendix IV.
8. The programme has the following (general) exemptions: *not applicable*.

Article 14. Substitution of educational units

1. The substitution of educational units is permitted.
2. In special cases, a student may, with permission from the Examination Board, replace an educational unit from the examination programme with an educational unit from outside the programme.

3. The Bachelor's thesis cannot be replaced, except in cases in which the Examination Board concludes that the thesis can be replaced by participation in a research study or an internship for which an academic report can be written.
4. The provisions of Article 11, paragraphs 7 and 18 apply to the replacement of educational units.

Article 15. Elective programme

Not applicable

Section 4. Structure and design of educational units

Article 16. Enrolment in education and registration for interim examinations and resits

1. The student must register and deregister via Osiris for instruction in the educational units associated with the degree programme.
2. The student who has registered on time and accordance with the current procedures for an educational unit is then also registered for the education and the corresponding interim examination.
3. The student must register themselves for the resit of an educational unit.
4. Registration for a resit or interim examination closes at 11:59 pm on the day preceding a period of five working days before the date of the interim examination, so that there are always five full working days between the deadline for registration for the interim examination in question and the date of that examination. The day on which the interim examination takes place is not included in this period of five working days. After this period, registration is no longer possible, unless the Examination Board decides otherwise in special cases.
5. Students who are not registered will not be able to sit for an interim examination or resit.
6. Students who are enrolled for an interim examination or resit can deregister via Osiris no later than five working days before the date of the examination. This will be registered as "ND" ("did not participate") in Osiris. The Examination Board may decide otherwise in exceptional cases.
7. If the student fails to show up for an interim examination that they were registered for, not appearing will be considered a used opportunity to sit the interim examination. This will be registered as "ND" in Osiris. The Examination Board may decide otherwise in exceptional cases.

Article 17. Access to education and interim examinations

1. The student is permitted to take all educational units of the study programme and to take the corresponding interim examinations.
2. Contrary to the provisions in paragraph 1, entry requirements apply to the educational units and/or corresponding interim examinations stipulated in Appendix III. If there are entry requirements, the

student will not be admitted to the educational unit and/or the corresponding interim examination until after these requirements have been met.

3. In addition to paragraph 2, a student who has successfully passed an interim examination may not resit this examination without the explicit written authorisation of the relevant Examination Board.
4. In special cases, the Examination Board can grant exemptions from the entry requirements, either with or without replacement requirements.
5. Access to education and interim examinations is not dependent on financial contributions other than tuition fees, unless there are costs related to the education. If such abovementioned costs are involved, then these costs are listed in Appendix III.

Article 18. Selection of educational units per academic year

Each educational unit is offered once per academic year, unless otherwise specified in Appendix II.

Article 19. Number of interim examination opportunities per educational unit

1. For each educational unit, two examination opportunities are provided (one interim examination and one resit), unless otherwise specified in Appendix II.
2. The design and type of the resit is the same as that of the interim examination, unless otherwise specified in these regulations or in Appendix II.
3. The date of the first examination opportunity shall be announced at the beginning of the relevant semester. The date of the resit shall be announced prior to the first examination opportunity. The date of the resit must be announced before the first examination opportunity has taken place. With regard to the Bachelor's Thesis, the internship and other components that are not concluded with an interim examination, the programme may decide differently: see Appendix II.
4. Students shall be provided with at least one additional opportunity to sit an examination for a course that is no longer in the curriculum in the first academic year that it is no longer offered.
5. In instances in which a programme or professor has not set a deadline for a project or assignment, the project or assignment shall be submitted no later than 12 months following the end of the course to which the project or assignment belongs. Projects and assignments must always be submitted to the examiner at least 20 days prior to the final examination date.

Article 20. Lecture and interim examination periods

The lectures of educational units are provided in an annual schedule with two semesters that have been established by the Executive Board. At the minimum, Appendix II established the semester and period in which the course is offered.

Article 21. Language of education and interim examinations

Instruction in and examinations of the educational units shall be conducted in the language of instruction of the degree programme, as defined in Article 9, unless otherwise provided in Appendix III.

Article 22. Learning objectives

Each course is aimed at achieving certain learning objectives that contribute to the achievement of the final learning outcomes. These learning objectives are established in the study guide for each course.

Article 23. Instruction method

For each educational unit, the instruction method is described in the overview in Appendix II.

Article 24. Number of contact hours

The number of contact hours per educational unit is established in Appendix II.

Article 25. Examination form

1. The type of the interim examination is specified in Appendix II. Each course has the following types of interim examinations:
 - a. written interim examination, including written exams that are conducted digitally
 - b. verbal interim examination
 - c. a mix of a and b.
2. In special cases, the Examination Board may decide to deviate from the type of examination specified in Appendix II.
3. Written interim examinations are taken in the exam rooms of Radboud University. This does not apply to written assignments.
4. In principle, oral course examinations are not public unless the Examination Board decides otherwise. Oral examinations consist of an individual test in which, in principle, no more than one person is tested at the same time. In principle, oral examinations are administered in the presence of a second examiner or observer appointed by the Examination Board. In special cases, the Examination Board may require that the oral examination be recorded.
5. At the request of the student, the Examination Board may allow students with a functional impairment to take interim examinations in a form adapted to their individual functional impairment as a special examination provision. Prior to making a decision in this matter, the Examination Board may seek expert advice. If this involves facilities provided for a “digital test”, the Examination Board may also seek advice from the digital testing coordinator of the faculty in regard to the design of these facilities.

Section 5. Assessment and examination

Article 26. Rules for administering interim examinations

In order to ensure the proper procedure for administering interim examinations in the examination rooms of Radboud University, the dean has established the House Rules for Examination Rooms. In order to provide adequate and clear information, these house rules have been included in Appendix V of these regulations.

Article 27. Confirmation of examination results

1. The examiner determines the result of an examination in writing and records this result in Osiris.
2. The result of an interim examination is specified as a whole number or half number. With regard to this, grades up to .25 will be rounded down to .0, grades between .25 and .75 will be rounded to .5 and grades from .75 and up will be rounded up to .0. If the result of an interim examination is determined differently, this will be further described in the overview in Appendix III.
3. Contrary to the provisions of paragraph 2, the results of an interim examination will not be set at a score of 5.5. In that case, a score of less than 5.5 will be rounded down to 5 and a score of 5.5 or greater will be rounded up to a 6.
4. If the result of an examination is equal to or greater than 6.0, the examination is deemed to have been passed. If the result of an examination is equal to or lower than 5.0, the examination is deemed to not have been passed.
5. When a previously taken interim examination is retaken, the most recent result is valid in all cases.
6. Interim examination results may be expressed in numbers rounded to one decimal place. When rounding, the numbers after the first decimal place shall be ignored.
7. The provisions of paragraphs 2 to 4 do not apply to partial examinations.

Article 27a. Alphanumeric results

Without prejudice to the provisions of Article 27, the following alphanumeric results shall be established and registered in Osiris in the following cases:

- a. “ND” (“did not participate”), if the student was registered for an educational unit or an interim examination, but did not participate
- b. “VR” (“exemption”), if, in accordance with the provisions of these regulations, the Examination Board has granted an exemption from an educational unit in the examination programme
- c. “FR” (“fraud”), if fraud of any kind has been determined by the Examination Board when taking an examination and the Examination Board has declared the result of the examination in question invalid, in accordance with the provisions of the Regulation on Fraud attached to these regulations
- d. “SFR” (“serious fraud”), if serious fraud has been determined by the Examination Board when taking an examination and the Examination Board has declared the result of the examination in question invalid, in accordance with the provisions of the *Regulation on Fraud* attached to these regulations

Article 27b. Guidelines and rules for the Examination Board

1. The Examination Board is responsible for guaranteeing the quality of interim examinations and final examinations.
2. In the Faculty of Arts Examination Board Regulations, the Examination Board sets rules with regard to the procedures concerning course examinations and the necessary measures to be followed.
3. The Examination Board may provide guidelines and instructions to examiners to assist them in determining the examination results and assessing the candidate taking the examination.

Article 27c. Fraud and plagiarism

1. The definition of fraud and the procedures and sanctions in the event of (suspected) fraud are stipulated in the Fraud Regulations (see Appendix IV).
2. The provisions of Articles 5 and 6 of the Fraud Regulations during examinations (see Appendix IV) will be implemented as follows in the Faculty of Arts:
 - a. Within ten working days of the report by the lecturer or examiner, the admissibility of the report will be determined by the Examination Board. If the report is deemed admissible, the student will be informed of this immediately.
 - b. Within ten working days of the admissibility being determined, the student will be given an opportunity to be heard and the Examination Board will make a decision regarding any measures to be taken.
 - c. If the Examination Board and the student are still engaged in discussion, the period specified in paragraph 2b can be extended by up to ten working days.
3. In addition to the Fraud Regulations (see Appendix IV), the Examination Board of the Faculty of Arts can impose additional obligations (like writing an assignment or a reflective report about plagiarism or an assignment).

Article 28. Publication of results

1. Immediately after determining the results of the course examination, the examiner shall input the results into Osiris. The examiner shall determine the result of a written interim examination within 15 working days of the date it was administered. The examiner will immediately, and no later than ten working days after the date of a verbal interim examination, announce the result and provide the student with a written statement in this regard via the student administration. For interim examinations other than written or verbal examinations, the Examination Board or examiner will decide in advance the method and time frame in which the results will be announced to the students. The term of 15 working days will not be exceeded in this case. Contrary to the provisions of paragraphs 2 and 3, the examiner shall publish the results of examinations and resits from period 4 within five working days of the end of the examination period.

2. In special cases and if requested, the examiner can either extend or shorten the time frames specified in paragraph 1. The examiner will inform the students about this time frame in case of an extension.
3. Once the results of an interim examination are published, students will be informed about their right to inspect their marked work as referred to in these regulations and about the possibility of appealing to the Examinations Appeals Board within the applicable appeal period.

These provisions do not apply to partial examinations.

Article 29. Right of inspection and explanation

1. Within at least 20 working days following the publication of the result of a written interim examination, the student may request access to review and inspect all graded work.
2. During the period referred to in paragraph 1, any interested parties may also inspect the questions and assignments made or given in the context of a written interim examination as well as the standards based on which the assessment took place.
3. Due to the limited time between exam period 4 and resit period 4 and issuing the binding study advice, inspection of examination results from these periods shall take place within two days after the relevant results are published.
4. Contrary to paragraphs 1 and 2, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance. If a student is unable to attend the inspection due to demonstrable circumstances beyond their control, a separate inspection can be arranged upon request, preferably within the time period referred to in paragraph 1.
5. In all cases, the inspection will take place within five working days before the next examination opportunity for the relevant educational unit.
6. The provisions in paragraphs 1 to 5 do not apply to partial examinations.

Article 30. Validity period of interim examinations

1. The term of validity of successfully completed interim examinations is unlimited.
2. Contrary to the provisions in paragraph 1, the assessed knowledge, insights, and skills described in Appendix III will lapse after the period specified in that Appendix. The validity period of the interim examinations associated with these educational units expires after the aforementioned period.
3. The student will receive timely notification of the expiry of the validity of a successfully completed interim examination. This notification will at least include a reasoned explanation by or on behalf of the dean for why the knowledge, insights, and/or skills are outdated.
4. In special circumstances and in individual cases, the Examination Board can extend the period referred to under paragraph 2. If a student has received financial support on the basis of the profiling fund, as referred to in the WHW, due to a disability or chronic illness, the Examination Board will always extend the period by at least the number of months that financial support has been granted by the Executive Board.

5. The validity period of successfully completed interim examinations is, in principle, limited to the academic year, unless the validity period is otherwise specified in Appendix III. The validity period for the result of partial examinations will end when the result of the interim examination for the relevant educational unit has been definitively determined.

Article 31. Final examinations

1. The degree programme is concluded by the Bachelor's examination.
2. The Examination Board will determine the result of the final examination in writing once the student has passed the interim examinations of all the educational units of the degree programme in question. The Examination Board determines which examination the student took last.
3. At the same time as determining the result of the examination, the Examination Board also sets the examination date. The examination date is the date of the last examination referred to in paragraph 2.

Article 32. Degree and distinctions

1. A student who has passed the examination of the Bachelor's degree programme will be awarded a Bachelor of Arts (BSc) degree.
2. The Examination Board can award a distinction to a student who has successfully passed the degree programme examination. The rules for awarding distinctions have been established in the Guidelines for Awarding Distinctions 2015. In order to provide adequate and clear information to students, these regulations have been included in Appendix VI of these regulations.

Section 6. Study performance, support, and advice

Article 33. Study performance and support

1. The dean of the faculty is responsible for recording study results in such a way that, upon request, every student can be provided with an overview of the results achieved at that time within a reasonable time of this request.
2. The dean is responsible for providing adequate student counselling (through student advisors and mentors).

Article 34. Binding study advice regulations

1. Additional regulations regarding the binding study advice (BSA) have been established in a guideline. In order to provide adequate and clear information to students, these regulations have been included in Appendix VI of these regulations.
2. Anyone referred to in Article 7.31b of the Act who wishes to enrol as a student for the first year of a Bachelor's programme for the first time before 1 May, will receive a non-binding study advice based on

the study compatibility check as stipulated in the *Regeling Studiekeuzecheck* (Regulations governing the study compatibility check).

Section 7. Evaluation of education

Article 35. Method of evaluation of education

In compliance with the quality assurance system of the university as described in the *Handboek Kwaliteitszorg Onderwijs Radboud Universiteit* (Radboud University quality assurance manual), the dean shall ensure that the education of the degree programme is systematically evaluated.

Section 8. Transitional provisions

Not applicable

Section 9. Final provisions

Article 36. Safety net scheme and hardship paragraph

1. In all cases not covered fully or clearly by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in unreasonable or unfair situations for individual students, the Examination Board or, as a last resort, the dean is authorised to make an exception to the provisions in the Education and Examination Regulations.
3. In cases of conflict between these regulations and the relevant legal provisions, the WHW provisions will prevail.

Article 37. Establishment, participational bodies, and amendments

1. These regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the Faculty Joint Assembly.
2. An amendment to these regulations has no impact on the current academic year, unless this would disproportionately damage the interest of the students.

Article 38. Entry into force

1. These regulations enter into force on 1 September 2020.
2. The Education and Examination Regulations applicable before this date will then expire.

Article 39. Publication

1. The Director of Education of the relevant department is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can obtain a copy of these regulations from the Student Information Point (STIP).

Article 40. Evaluation

The dean is responsible for regularly assessing these regulations.

As established by the dean on 31 August 2020.

APPENDIX I Admission and eligibility criteria and procedures.

A. Programme-specific admission requirements

Article 1 Language requirements

Contrary to the provisions in the main text of these regulations, participation in the education and interim examinations of the educational units listed below is not possible until the following admission requirements have been met:

1. For participation in courses offered in Dutch and the associated exam, a sufficient command of the Dutch language is required. This requirement is satisfied if a student:
 - a. is in possession of a pre-university education (VWO) diploma, obtained at a Dutch-language institution for secondary education in the Netherlands
 - b. is in possession of a diploma from a university of applied sciences
 - c. is in possession of an admission statement authorising entrance to academic education in the Netherlands
 - d. is in possession of one of the following diplomas or certificates:
 - i. the diploma of the state examination for Dutch as a Second Language Level 2 (NT2-II)
 - ii. the RU certificate for Dutch as a Second Language (RU-NT2)
 - iii. the certificaat Nederlands als vreemde taal, Profiel Academische Taalvaardigheid (PAT) or Profiel Taalvaardigheid Hoger Onderwijs (PTHO)
 - iv. International Baccalaureate: Dutch as Language A or Language B (Higher Level)
 - v. European Baccalaureate: Dutch as a second language
 - vi. United Kingdom: Dutch at GCE A-level (from 1998)
 - vii. International GCSE First Language
 - viii. Germany: Zeugnis der Allgemeinen Hochschulreife with Dutch as a Leistungs or Grundkurs
 - ix. Suriname: VWO diploma, first year (propedeuse) Anton de Kom University
 - x. Belgium: Diploma of Secondary Education (ASO)
 - xi. Overseas Territories: VWO diploma with Dutch as a final examination course or a diploma from a Dutch university of applied sciences.
2. In order to participate in courses and associated examinations offered in English, a sufficient command of English is required. This requirement is satisfied if a student:
 - a. has a pre-university education (VWO) diploma
 - b. is in possession of a pre-university education diploma obtained at an English-language institution
 - c. is in possession of a diploma from a university of applied sciences (HBO)
 - d. has achieved a sufficient score on one of the following English language tests:

- i. Test of English as a Foreign Language (TOEFL) with a minimum score of 550 (paper-based) or 213 (computer-based) or 79 (internet-based)
- ii. International English Language Testing System (IELTS) with a minimum score of 6.0
- iii. Cambridge Certificate of Advanced English or Cambridge Certificate of Proficiency in English.

Article 2 Admission based on HBO propedeuse diploma

1. Students in possession of a HBO propedeuse diploma shall be exempt from the requirements set out in Article 7.24 of the Act, provided they demonstrate the required knowledge, understanding and skills to complete the programme successfully.
2. The requirement referred to in paragraph 1 is considered to be met provided that:
 - the HBO propedeuse was completed within one year
 - the average result obtained is a 7.0 or higher
 - students who have not taken English at the HBO propedeuse level can also prove that they have sufficient knowledge of English at the level of the VWO final examination by providing the appropriate certificate.

Appendix II Examination programme

Article 1 Composition of Bachelor's first year

In accordance with the provisions in the general part of these regulations, the first-year examination programme comprises the following educational units with the corresponding study load in EC:

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
<i>Specialisation in English Language and Culture</i>						
LET-ETCENB105	Oral Communication Skills – British English A	1 – 2	5	WC	ST	3
LET-ETCENB106	Oral Communication Skills – British English B	3 – 4	5	WC	MT	3
LET-ETCENB100	English Linguistics: Theory and Practice	1 – 2	5	WC	ST + SW	2
LET-ETCENB101	Writing English	1 – 2	5	WC	SW	2
LET-ETCENB102	Phonetics British English	1 - 3	5	HC/WC	ST	3
LET-ETCENB103	Syntax 1	3 – 4	5	HC/WC	ST	3
LET-ETCENB108	Reading Literature: An Introduction	1 – 2	5	WC	ST	2
LET-ETCENB109	British Culture and History	1 – 2	5	HC	ST	2
LET-ETCENB107	British Literature and Culture of the 19th and 20th Centuries	3 – 4	5	HC/WC	SW + ST	3
LET-ETCAMB107	Survey American Literature	3 – 4	5	WC	SW + ST	3
LET-ETCENB104	English from Old to New	3 – 4	5	HC/WC	ST	3
LET-CIWB200-IBC	Philosophical Reflection	1 – 2	5	HC	ST + SW	TBD
LET-ETCB000	Mentoraat	1 – 4	0	NA	NA	TBD
LET-RADAR-	RADAR: Academic	1 – 3	0	HC	ST	NA

EN	Language Proficiency					
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
Specialisation in American Studies						
LET-ETCAMB105	Oral Communication Skills – American English A	1 – 2	5	WC	ST	3
LET-ETCAMB106	Oral Communication Skills – American English B	3 – 4	5	WC	MT	2.5
LET-ETCENB100	English Linguistics: Theory and Practice	1 – 2	5	WC	ST + SW	2
LET-ETCENB101	Writing English	1 – 2	5	WC	SW	2
LET-ETCAMB102	Phonetics American English	1 – 3	5	HC/WC	ST	3
LET-ETCENB103	Syntax 1	3 – 4	5	HC/WC	ST	3
LET-ETCENB108	Reading Literature: An Introduction	1 – 2	5	HC	ST	2
LET-ETCAMB108	Introduction to American Cultural Studies	1 – 2	5	WC	SW	2.5
LET-ETCAMB107	Survey American Literature	3 – 4	5	WC	ST + SW	3
LET-ETCAMB103	American History and Politics I	1 – 2	5	HC/WC	ST + SW	3
LET-ETCAMB104	American History and Politics II	3 – 4	5	HC/WC	ST + SW	3
LET-LET001-EN	Philosophical Reflection	3 – 4	5	TBD	TBD	TBD
LET-ETCB000	Mentoring programme	1 – 4	0	NA	NA	TBD
LET-RADAR-EN	RADAR: Academic Language Proficiency	1 – 3	0	HC	ST	NA

			60			
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WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 2 Composition of Bachelor's second and third years

a. In accordance with the provisions in the general part of these regulations, the second and year of the Bachelor's programme comprises the following educational units with the corresponding study load in EC:

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
<i>Specialisation in English Language and Culture</i>						
LET-ETCENB200	Academic Communication Skills British English	1 – 4	5	WC	ST + MT + SW	variable
LET-ETCENB201	British Literature and Culture of the 17th and 18th Centuries	1 – 2	5	WC	SW + ST	2
LET-ETCENB202	Dead or Alive? The Contemporary British Novel	1 – 2	5	WC	SW	2
LET-ETCENB211	English as a World Language	1 – 2	5	HC	ST + SW	2
LET-ETCENB213	<i>Van Klank tot Woord</i>	1 – 2	5	HC/WC	ST + SW	4
LET-ETCENB212	Second Language Acquisition	3 – 4	5	HC/WC	ST + SW	3
LET-ETCENB210	Syntax 2	1 – 2	5	HC/WC	ST	3
LET-ETCENB206	Introduction to Middle English Literature	1 - 2	5	HC/WC	ST	2
LET-ETCENB216	English Studies Now	3 – 4	5	WC	SW	variable
Varying LET-ETCENB204 LET-ETCENB203 LET-ETCENB205	Internal electives - <i>British Popular Culture</i> - <i>Screening the Novel</i> - <i>Beyond Britishness: the Construction of</i>	3 – 4	15 5 5 5	variable	variable	variable

LET-ETCENB214	<i>Identities in Literature and Culture</i>					
LET-ETCENB215	- <i>Topics in English Linguistics</i>		5			
LET-ETCENB208	- <i>Language Change</i>		5			
LET-ETCENB217	- <i>Translation Dutch-English and English-Dutch</i>		5			
	- <i>I Made the Devil do it: Conjuring Spirits in Late Medieval England</i>		5			
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
<i>Specialisation in American Studies</i>						
LET-ETCAMB200	Academic Communication Skills American English	1 – 4	5	WC	ST + MT + SW	variable
LET-ETCENB211	English as a World Language	1 – 2	5	HC	ST + SW	2
LET-ETCAMB205	Modern and Contemporary North American Literature	3 – 4	5	WC	SW	2
LET-ETCAMB201	Mediating “America”	1 – 2	5	WC	SW	2
LET-ETCAMB216	American Political System: The 2020 Elections	1 – 2	5	TBD	TBD	TBD
LET-ETCAMB206	US Foreign Relations	3 – 4	5	WC	SW	3
LET-KGB275	American Art	1 – 2	5	TBD	TBD	TBD
LET-ETCAMB204	American Popular Culture	3 – 4	5	WC	SW	2

LET-ETCAMB212	Research Seminar: Identity and Cultural Diversity	3 – 4	5	WC	MT + SW	2
Varying	Internal electives	variable	15	variable	variable	variable
LET-ETCAMB209	- Planetary Cultural Politics		5			
LET-ETCAMB207	- America on Record: Introduction to American Music		5			
LET-ETCAMB213	- The Challenges of Political Leadership: Comparing the US and the Netherlands		5			
LET-ETCAMB214	- Indigenous Studies in the United States and Canada		5			
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

b. In accordance with the provisions in the general part of these regulations, the third year of the Bachelor's programme comprises the following educational units with the corresponding study load in EC:

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
Specialisation in English Language and Culture						
LET-ETCENB303	Pragmatics in Translation	1 – 2	5	WC	SW + ST	2
LET-ETCENB302	Fools and Furies: The Early Modern Stage	1 – 2	5	WC	MT + SW	2
	Minor	variable	40	variable	variable	variable
LET-ETCENB300L (literature) LET-ETCENB300T (linguistics)	Bachelor's Thesis	3 – 4	10	TBD	SW	TBD
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

A student who is unable to take part in the major in the first semester due to the study abroad minor, takes up 10 EC of courses from one disciplinary package instead of the courses “Pragmatics in Translation” and “Fools and Furies: The Early Modern Stage”.

A student who is unable to take part in the major in the first semester due to the study abroad minor, takes up 10 EC of courses from one disciplinary package instead of the courses “Pragmatics in Translation” and “Fools and Furies: The Early Modern Stage”. All the elective courses taken by the student in the second semester, must be selected from the same disciplinary package (total of 20 EC).

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
<i>Specialisation in American Studies</i>						
LET-ETCENB303	Pragmatics in Translation	1 – 2	5	WC	SW + ST	2
LET-ETCAMB305	Research Seminar: Politics and Cultures of the Black Freedom Struggle	1 – 2	5	WC	SW + MT	2
	Minor	variable	40	variable	variable	variable
LET-ETCAMB300	Bachelor's Thesis	3 – 4	10	WC	SW	2
			60			

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

A student who is unable to take part in the major in the first semester due to the study abroad minor, takes up 10 EC of courses from one disciplinary package instead of the courses “Pragmatics in Translation” and “Research Seminar: Politics and Cultures of the Black Freedom Struggle”.

A student who is unable to take part in the major in the first semester due to the teacher-training minor, takes up 10 EC of courses from one disciplinary package instead of the courses “Pragmatics in Translation” and “Research Seminar: Politics and Cultures of the Black Freedom Struggle”. All the elective courses taken by the student in the second semester, must be selected from the same disciplinary package (total of 20 EC).

Article 3 Core curriculum

All students who were registered for the first year of the Bachelor's programme from the 2011-2012 academic year until the 2017-2018 academic year, take a Core Curriculum of 15 EC during their degree programme. This Core Curriculum will no longer be offered as of the 2020-2021 academic year.

For students who still have to complete parts of the Core Curriculum the following applies:

- a. The former course CC1: "Philosophical Reflection" is now included in the major programme as the course "Philosophical Reflection".
- b. In order to fill in the 5 EC for the CC2 elective course, the student selects a course which is not already a standard part of their major programme from the following courses in the 2020-2021 academic year.

Course code	Name of the course	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-GLTCB233	Reception of antiquity in modern times	1 – 2	5	HC	ST + SW	3
LET-LET200	Scholars in the Classroom	1 – 2	5	TBD	TBD	TBD
LET-TWB135	Language analysis	1 – 2	5	HC/WC	ST + SW	3
LET-RTCBS108	History of the Spanish and Spanish-American literature	1 – 2	5	HC	ST	2
LET-ACWB108	European Culture	1 – 2	5	HC	ST + SW	3
LET-ETCENB109	British Culture and History	1 – 2	5	HC	ST	2
LET-KGB701	Glory of the Renaissance and Baroque in Italy and the Netherlands	1 – 2	5	HC/WC	ST	3
LET-CIWB157-IBC	Language and Communication	1 – 2	5	HC/WC	ST + SW	3

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours per week, N.T.B. = to be determined, NA = not applicable.

c. As a replacement of the course CC3:

Course code	Name of the course	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-RF01	Policy, Organisation, and Communication: Science and Society	2	5	HC/WC	SW	4
LET-LETMI-RF02	Conflict and Cooperation in the Mediterranean World: Science and Society	2	5	HC/WC	SW	4
LET-LETMI-RF03	Cultural Heritage and Public: Science and Society	2	5	HC/WC	SW	4
LET-LETMI-RF04	Spirituality and Culture: Science and Society	2	5	HC/WC	SW	4
LET-LETMI-RF05	The human Capacity for Language: Science and Society	2	5	HC/WC	SW	4
LET-LETMI-RF06	Data and Society: Academia and Society	2	5	HC/WC	SW	4
LET-LETMI-RF07	European Culture and National Identities: Academia and Society	2	5	HC/WC	SW	4
LET-LETMI-RF08	Gender and Diversity: A World of Difference: Academia and Society	2	5	HC/WC	SW	4
LET-LETMI-RF09	Literature in Society - Society in Literature: Academia and Society	2	5	HC/WC	SW	4
LET-LETMI-RF10	Migration and Cultural Contacts: Academia and Society	2	5	HC/WC	SW	4
LET-LETMI-RF11	Multilingualism in Europe: Academia and Society	2	5	HC/WC	SW	4

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours per week, N.T.B. = to be determined, NA = not applicable.

- d. Contrary to the provisions of paragraph c, a student who is still studying abroad for one semester must take the online course *Study abroad: Academia and Society* (LET-LETMI-RF012) as a replacement of the CC3 course *Humanities and Society*. The student may also submit a request to the Examination Board to be allowed to take a replacement course at the university abroad in question. The content of this course must meet the learning objectives of the *Humanities and Society* course as well as possible: orientation on the social role of your studies and the professional/future perspective, to be assessed by the Examination Board.

Article 4 Courses that are not part of the examination programme

Not applicable

APPENDIX III Course-specific information

Article 1. Attendance requirement

a. An attendance obligation is applicable for the following courses:

First year of Bachelor's:

- Oral Communication Skills – British English A
- Oral Communication Skills – British English B
- Oral Communication Skills – American English A
- Oral Communication Skills – American English B
- Writing English
- Mentoring programme

Second and third year of Bachelor's:

- Academic Communication Skills British English
- Academic Communication Skills American English

This means that attendance is a prerequisite for all lectures which require active participation as an academic competence, as determined by the Bachelor's degree programme. The regulations in paragraph b are applicable in such a case.

b. A student who is absent from more than 35% of the lectures of a course in one period is excluded from further participation in the course and from the partial and interim examinations that are part of the course.

c. In special circumstances, the course coordinator may grant an individual exemption from paragraph b.

Article 2. Validity of credits earned

For all components specified in the general part of these regulations, if the interim examination has not been successfully completed after the second attempt, the partial grades will expire on 31 August 2021, with the exception of the following components, for which the partial grades will expire on 31 August 2022:

- English Linguistics: Theory and Practice
- Oral Communication Skills British English A
- Oral Communication Skills British English B
- Oral Communication Skills American English A
- Oral Communication Skills American English B
- Phonetics British English
- Phonetics American English
- Academic Communication Skills British English
- Academic Communication Skills American English

Article 3. Resit regulations per course

Not applicable

Article 4. Entry requirements (sequence of components)

1. Examinations and associated practical exercises of the components listed below may only be done once the examinations of the listed components have been successfully completed:

a. Bachelor's first year: *not applicable*

b. Bachelor's second and third year:

Specialisation in English Language and Culture

- B2 “Academic Communication Skills British English” after successfully completing the “Fluency” component of B1 “Oral Communication Skills British English B”. Students can only participate in the written portion of B2 “Academic Communication Skills British English” in periods 3 and 4 if they have successfully completed B1 “Writing English” in the prior or current year before period 3 begins.
- B3 “Pragmatics in Translation” after the “writing” component of B2 “Academic Communication Skills British English”.
- B2 “Syntax 2” after B1 “Syntax 1”.
- B2/B3 “Topics in English Linguistics” after B2 “Syntax 2”.
- B2 “British Literature and Culture of the 17th and 18th Century”, B2 “Dead or Alive? The Contemporary British Novel”, and B3 “Fools and Furies: The Early Modern Stage”, B2/B3 “Screening the Novel”, B2/B3 “Beyond Britishness”, B2/B3 “British Popular Culture” after B1 “Reading Literature”.
- B3 “Bachelor's Thesis” after B2 “Academic Communication Skills British English”.

Specialisation in American Studies

- B2 “Academic Communication Skills British English” after successfully completing the “Fluency” component of B1 “Oral Communication Skills American English B”. Students can only participate in the written portion of B2 “Academic Communication Skills American English” in periods 3 and 4 if they have successfully completed B1 “Writing English” in the prior or current year before the start of period 3.
- B3 “Pragmatics in Translation” after the “writing” component of B2 “Academic Communication Skills British English”.
- B3 “Bachelor's Thesis after B2 “Academic Communication Skills American English”.

2. In special cases, the Examining Board may, at the request of the student, permit deviations from the sequence stated above.

3. With regard to an examination that is not mentioned in the first paragraph because it relates to a course which is not mentioned in the curriculum of the degree programme, the Education and Examination Regulations of the relevant degree programme shall apply.

Article 5. Costs of education, other than tuition

Not applicable

Article 6. Practical exercise

1. All components of the first year of the Bachelor's, as listed in Appendix II, include practical exercises in the form of written and/or oral assignments alongside the programme's lectures, seminars or instruction. The method used for each component in Core Curriculum I, II and III and the courses in the minors is determined by the programme which provides these components.
2. The interim examination of a component listed in Appendix III may not be taken until the corresponding extra assignments have been successfully completed: not applicable.
3. With regard to the following components, successfully completing the relevant additional assignments is considered passing the examination: not applicable.

Article 7. Special facilities

Not applicable

Article 8. Language of instruction for each course

The language of instruction is English for all courses in the Bachelor's programme English Language and Culture.

APPENDIX IV Fraud Regulations

Section 1. Introductory provisions

Article 1. Objective and scope of the regulations

To prevent fraud during interim examinations and final examinations, as referred to in Article 7.12b of the Act, associated with the education and examinations of the Bachelor's degree programme English Language and Culture of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

Section 2. Definition of fraud, procedure, and sanctions

Article 3. Definition of fraud

1. Fraud at Radboud University is defined as any behaviour or negligence on the part of the student that, by nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student.
2. Fraud in general is defined as:
 - a) fraud when taking written interim and final examinations, including:
 - i. having access to unauthorised aids as referred to in the House Rules for Examination Rooms
 - ii. looking at the work of others or exchanging information
 - iii. impersonating someone else or allowing someone else to impersonate oneself during an interim or final examination
 - b) fraud when writing theses or other papers, including
 - i. plagiarism in the sense of using or including the another person's texts, data, or ideas without fully and correctly citing the source; plagiarism in the sense of using the work of another student and presenting it as one's own; and other forms of plagiarism specific to academia
 - ii. the fabrication or falsification of research data
 - iii. the submission of a thesis or other paper that has been written by someone else

- c) other fraud during examination, including
 - i. acquiring the questions, answer sheets, or other similar information prior to the time of the examination
 - ii. changing answers to questions on an examination after it has been submitted for assessment
 - iii. providing incorrect information when requesting exemption, an extension of the validity period, and other similar requests regarding an examination.
- 3. Any attempt at fraud will also be considered fraud in the sense of these regulations.

Article 4. Procedure to establish fraud

- 1. In the event that fraud is suspected, the Examination Board or the examiner will immediately inform the student. If fraud is suspected while an exam is being given, then the Examination Board or the examiner will provide the student with the opportunity to complete the exam.
- 2. The Examination Board or the examiner may order the student to provide the materials involved in the suspicion of fraud.
- 3. For the application of the provisions in paragraphs 1 and 2, the examiner is understood to include the invigilator or another RU staff member.
- 4. The Examination Board or the examiner will draw up a report of the suspected fraud. If the examiner draws up the report, they will send it to the Examination Board immediately.
- 5. The Examination Board will immediately make the report referred to in Article 4 available to the student and will begin an investigation into it. The Examination Board will provide the student with the opportunity to respond to the report in writing. The Examination Board will hear both the examiner and the student.
- 6. Within six weeks of making the report available to the student, the Examination Board will determine whether there is evidence of fraud. The Examination Board will inform both the student and the examiner of its decision in writing.

Article 5. Remedial measures

If the Examination Board determines that fraud has taken place:

- a) it will declare the interim examination or final examination in question to be invalid;
- b) it will document the identification of fraud and, if applicable, the sanctions imposed in the student's file.

Article 6. Sanctions

- 1. If the Examination Board determines an instance of fraud, it is able to:
 - c) decide that the student is no longer able to sit for one or more exams during a period to be defined by the Examination Board, being no longer than a year;

- d) decide that the distinction can be granted on the student's diploma;
 - e) recommend to the Dean of the Honours Academy that the student not be admitted into the honours programme of the university or faculty, or that the student's participation in the university or faculty honours programme be terminated.
2. If *serious* fraud has been determined by the Examination Board, the Executive Board may definitively terminate the student's enrolment in a degree programme at the suggestion of the Examination Board
3. The sanctions as specified in this provision will be imposed on the day following the date on which the student has been informed of the decision to impose the sanctions.

Section 3. Transitional provisions

Not applicable

Section 4. Final provisions

Article 7. Decisions and legal protection

- 1. Decisions on the basis of these regulations may be sent to the student digitally or by e-mail.
- 2. For decisions based on these regulations, the student is permitted to appeal the relevant decision within six weeks of the decision date to the Examination Appeals Board (EAB).

Article 8. Establishment and amendments

- 1. This scheme is adopted and amended by the dean.
- 2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

Article 9. Entry into force

These regulations enter into force on 1 September 2019. On that date, these regulations will replace the preceding regulations.

Article 10. Publication

- 1. The dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
- 2. For the purposes of adequately and clearly informing (prospective) students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER).

As established by the dean on 5 February 2019 and ratified by the Examination Board of the faculty on 28 February 2019.

APPENDIX V Regulations regarding House Rules for Examination Rooms

Section 1. Introductory provisions

Article 1. Objective and scope of the regulations

In order to ensure the proper procedure for administering interim examinations, referred to in paragraph 1, that are part of the education and examination programme of the English Language and Culture Bachelor's programme and which are held in the examination rooms of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

Article 3. Examiners and invigilators

1. The Examination Board of the Faculty of Arts appoints one or more examiners to administer examinations.
2. The designated examiners, referred to in paragraph 1, are responsible for the supervision and execution of the provisions in these regulations. On behalf of the designated examiner(s), one or more invigilators assigned by or on behalf of the Executive Board may also be present in the examination rooms.
3. When assigning invigilators, at least one designated examiner must be present in the examination room or be available on call. At the Faculty of Arts, the examiner is only available on call.

Article 4. Executive Board provisions

1. This regulation contains provisions as defined in Article 7.57h of the WHW. Given the power of attorney decision of the Executive Board of 15 May 2019, the dean is authorised to adopt these regulations on behalf of the Executive Board. The student is obligated to comply with the provisions laid down in these regulations.
2. Students who do not comply with the provisions in these regulations may be denied access to the examination room by or on behalf of the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

Article 5. Guidelines for examiners

These regulations contain provisions as defined in Article 7.12b of the WHW. The student is obligated to comply with the provisions laid out in these regulations.

Article 6. Instructions from examiners to students

1. If required in a specific situation, an examiner can, in the spirit of the provisions in these regulations, give instructions to the student in the RU examination rooms. The student is obligated to comply with these instructions.
2. Students who do not follow the instructions referred to in paragraph 1 may be denied access to the examination room by the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

Section 2. House rules

Article 7. Entry to and exit from the examination room

1. The following applies to entry to and exit from the examination rooms:
 - a. The exam room is accessible to students at least 15 minutes before the start of the examination.
 - b. Except for the cases described in paragraphs c and d, students will no longer be admitted to the examination room after the start of the examination.
 - c. Student who arrive late to the examination room can still be admitted to the examination room 15 minutes after the start of the examination.
 - d. Toilet visits are permitted during the examination.
 - e. Students are not allowed to leave the examination room during the first 30 minutes of the examination.
2. In exceptional cases, the Examination Board may deviate from the provisions in paragraph 1. If the Examination Board decides to deviate from the provisions in paragraph 1, the student will be informed in a timely fashion.

Article 8. Student identification

1. Students must be able to identify themselves at all times in the examination room using a valid proof of identity. This includes a passport, driving licence, ID card, or residence permit.
2. Students who cannot identify themselves, as specified above, will not be admitted to the examination room.

Article 9. Start and duration of the examination

The examiner starts the interim examination at the scheduled time. If, due to circumstances, the examination starts later, the examiner will ensure that the scheduled examination duration can be fully utilised by the student.

Article 10. Unauthorised aids

1. During the examination, the student has no items at their disposal that can be used as an examination aid, unless the examiner has explicitly stipulated that the aid is permitted prior to the start of the examination.
2. Aids within the meaning of these regulations include: dictionaries and books, dictations and notes as well as watches, laptops, tablets, telephones, and other (smart) devices and/or wearables.

Article 11. Handing in examination work

1. After the examination, the student is obliged to hand in their examination work.
2. The student may also be required to submit other exam materials, such as exam assignments and/or scrap paper used during the exam.

Article 12. Order and quiet in and the design of the examination room

1. Coats, bags and other accessories must be placed in accordance with the examiner's instructions.
2. In order to prevent disruption of the Wi-Fi signal, equipment present in the room, including watches, laptops, tablets, telephones, and (other) (smart) devices and/or wearables must be switched off according to the examiner's instructions.
3. Without prejudice to the provisions of the preceding paragraphs, the examiner will take the measures necessary to ensure proper supervision and to maintain order and quiet in the examination room before, during and after the examination.
4. At least one clock is clearly visible to every student in every examination room during examinations.
5. Eating and drinking in the examination room is permitted, unless this makes it impossible to maintain proper supervision and/or order and quiet.

Section 3. Transitional provisions

Not applicable

Section 4. Final provisions

Article 13. Deviation from these house rules

In exceptional cases, the Examination Board may deviate from the provisions in these regulations.

Article 14. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

Article 15. Entry into force

These regulations enter into force on 1 September 2020. On that date, these regulations will replace the preceding regulations.

Article 16. Publication

1. The dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER). The Examination Board will accordingly include the regulations as an appendix to the degree programme rules and guidelines drawn up by the relevant programme committee.

As established by the dean on 18 June 2019 and ratified by the Examination Board of the faculty on 20 June 2019.

APPENDIX VI Guideline for awarding distinctions

Article 1 - Awarding distinctions

1. With due observance of the provisions set out in this Article, the Examination Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.
2. The distinction:
 - a. “cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 8.0, or
 - b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 9.0.
3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale ranging between 1 and 10, with the exception of extracurricular components.
4. The number of EC of the component referred to in paragraph 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme-specific part of these regulations.
5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations programme (being one or more components) has been resat and if interim examinations have been resat more than once, unless the Examination Board exercises its authority to decide otherwise, stating the reasons for this decision.
6. The distinction shall not be awarded if fraud was discovered in one of the examinations of the degree programme.

Article 2 - Transitional provision for distinctions

Not applicable

Article 1. Study advice first year (BSA)

1. On behalf of the dean, the First Year Study Recommendations Committee (Commissie Studieadvies Eerste Jaar) will advise students on continuing their degree programme at the end of the first year, but no later than 31 August, that the student has been registered for the propaedeutic phase of the full-time bachelor's degree programme as referred to in article 7.8b of the Act.
2. For the purposes of this guideline, 'propaedeutic phase' means the first period in a Bachelor's programme with a study load of 60 EC.
3. The Committee on Binding Study Advice for First-Year Students shall issue a positive recommendation to students who have completed at least 45 EC of the first-year curriculum, as referred to in paragraph 2.
4. The Committee on Binding Study Advice for First-Year Students will advise students negatively on continuing their degree programme if a student does not meet the requirements referred to in paragraph 3, unless one or more of the personal circumstances as referred to in Article 3 of these regulations should play a role. A negative study advice constitutes a binding rejection.
5. In case of a binding rejection, the Committee on Binding Study Advice for First-Year Students shall formulate a plan to inform the student of a negative binding study advice and provide the student with the opportunity to be heard before the binding study advice is issued.
6. In determining whether the required credits referred to in paragraph 3 have been achieved, exempted credits shall be counted.
7. Student hearings are conducted by the Committee on Binding Study Advice for First-Year Students.
8. If students have registered for a full-time programme after 31 January, the Committee on Binding Study Advice for First-Year Students will give a binding study advice at the end of their second study year. The Committee on Binding Study Advice for First-Year Students will give a positive advice to students if all 60 EC from the propaedeutic phase are concluded successfully.
9. The dean will be entitled to lay down additional rules for students who have registered for two degree programmes recognised as a dual degree programme under or pursuant to these Education and Examination Regulations.
10. Students who terminate their enrolment before 1 March will not receive a binding study advice. If they re-enrol for the same programme in the following academic year, they shall receive the binding study advice at the end of that second year. The provisions of the last sentence of paragraph 8 shall apply accordingly.
11. Students may appeal to the Examination Appeals Board against a binding advice not to continue their degree programme within six weeks following this recommendation. The appeal does not suspend the validity of the binding study advice.

Article 2. Preliminary study advice

1. In anticipation of the advice referred to in article 6.2, the First Year Study Recommendations Committee will make preliminary recommendations, at the end of the first semester to students on continuing their degree programmes on the basis of their results so far.
2. The preliminary study advice is primarily intended as a warning to students who have made insufficient progress in their studies. The students in question will be invited for an interview with the student advisor to discuss how their study results could be improved or what other alternative programmes would be better suited to them.

Article 3. Personal circumstances

1. The Committee on Binding Study Advice for First-Year Students shall take into account personal circumstances in their binding study advice decision, as stated in Article 2.1 of the Act's Implementation Decree, insofar as these circumstances have been reported to the student advisor, a student dean, or another designated person, either by the student or by someone else on the student's behalf.
2. In addition to the personal circumstances referred to in paragraph 1, the following personal circumstances shall also be included in the assessment by the Committee on Binding Study Advice for First-Year Students:
 - a. the student is a top talent in art or culture;
 - b. the student is involved in a sport as a top athlete.
3. The student may be asked to further substantiate or justify personal circumstance claims.

Article 4. Duration of the period of rejection

1. Students who have received a binding negative study advice may not re-enrol in the relevant Bachelor's programme for a period of three years, or for any other Bachelor's programmes that the dean has determined fully or partially share the first-year phase.
2. In the event a student should register again for the degree programme after the period referred to in paragraph 1, this registration will be considered as a first registration under this paragraph and the relevant provisions will apply in full.

Article 5. No negative binding study advice or deferral of the decision

1. On the basis of the circumstances referred to in Article 3 of these regulations, the dean, having heard the Committee on Binding Study Advice for First-Year Students may decide not to attach a binding rejection to the negative study advice. Having heard the Committee on Binding Study Advice for

First-Year Students, the dean may also decide to not yet attach a binding rejection to the negative study advice, on the basis of the circumstances referred to in Article 5.4.

2. If binding advice not to continue the degree programme is not given pursuant to paragraph 1, the First Year Study Recommendations Committee will give their binding advice as referred to in article 1 of these regulations before the end of the second study year if, at that time, the student has not yet obtained the 60 ECs of the propaedeutic year.

This guideline pursuant to Article 7 of the Structural Regulations was adopted by the Executive Board on 16 July 2019, with the approval of the UGV on 1 July 2019, and will enter into force on 1 September 2019, with the withdrawal of the guideline previously in force.

APPENDIX VIII Examination Programme and Course-Specific Information for the Minors

Article 1 General provisions for the minors

1. The provisions in Article 11 in the main text of these regulations apply to all thematic minors.
2. In addition to Articles 11.10 and 11.15 in the main text of these regulations, a student who is absent from more than 35% of the lectures of the courses mentioned in this appendix in one period is excluded from further participation in the course and from the partial and interim examinations that are part of the course.
3. Each thematic minor has an elective space of 20 EC. For the filling of the 20 EC, a student selects courses from the interdisciplinary package within the minor's theme or from a disciplinary package. An overview of the disciplinary and interdisciplinary packages approved by the faculty can be found in the faculty minor guide.
4. The *think tank* of each minor may be completed by an individual internship within the theme of the minor or with participation in a research project in scientific research at the Faculty of Arts.

Article 2 Composition of the thematic minor in *Policy, Organisation, and Communication*

1. The thematic minor in *Policy, Organisation, and Communication* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is Dutch.
3. Participation in the course *Think tank: Policy, Organisation, and Communication* (LET-LETMI-DT01) is not possible until the Theme course: *Policy, Organisation, and Communication* (LET-LETMI-TH01) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH01	<i>Theme course: Policy, Organisation, and Communication</i>	1	5	HC+WC	SW	4
LET-LETMI-RF01	<i>Policy, Organisation, and Communication Science and society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT01	<i>Think tank: Policy, Organisation, and Communication</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 3 Composition of the thematic minor in *Conflict and Cooperation in the Mediterranean World*

1. The thematic minor in *Conflict and Cooperation in the Mediterranean World* comprises of the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is Dutch.
3. Participation in the course *Think tank: Conflict and Cooperation in the Mediterranean World* (LET-LETMI-DT02) is not possible until the Theme course: *Conflict and Cooperation in the Mediterranean World* (LET-LETMI-TH02) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH02	<i>Theme course: Conflict and Cooperation in the Mediterranean World</i>	1	5	HC+WC	SW	4
LET-LETMI-RF02	<i>Conflict and Cooperation in the Mediterranean World Science and society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT02	<i>Think tank: Conflict and Cooperation in the Mediterranean World</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 4 Composition of the thematic minor in *Cultural Heritage and Public*

1. The thematic minor in *Cultural Heritage and Public* comprises of the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is Dutch.
3. Participation in the course *Think tank: Cultural Heritage and Public* (LET-LETMI-DT03) is not possible until the Theme course: *Cultural Heritage and Public* (LET-LETMI-TH03) is successfully

completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH03	<i>Theme course: Cultural Heritage and Public</i>	1	5	HC+WC	SW	4
LET-LETMI-RF03	<i>Cultural Heritage and Public Science and society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT03	<i>Think tank: Cultural Heritage and Public</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 5 Composition of the thematic minor in *Spirituality and Culture: searching for meaning in Art, Literature and Media*

1. The thematic minor in *Spirituality and Culture: searching for meaning in art, literature and media* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is Dutch.
3. Participation in the course *Think tank: Spirituality and Culture: searching for meaning in art, literature and media* (LET-LETMI-DT04) is not possible until the Theme course: *Spirituality and Culture: searching for meaning in art, literature and media* (LET-LETMI-TH04) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH04	<i>Theme course: Spirituality and Culture: searching for meaning in art, literature and media</i>	1	5	HC+WC	SW	4
LET-LETMI-RF04	<i>Spirituality and Culture: searching for meaning in art, literature and media: Science and society</i>	2	5	HC+WC	SW	4

LET-LETMI-DT04	<i>Think tank: Spirituality and Culture: searching for meaning in art, literature and media</i>	3-4	10	WC	SW	variable
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WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 6 Composition of the thematic minor in *The Human Capacity for Language*

1. The thematic minor in *The Human Capacity for Language* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is Dutch.
3. Participation in the course *Think tank: The Human Capacity for Language* (LET-LETMI-DT05) is not possible until the Theme course: *The Human Capacity for Language* (LET-LETMI-TH05) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH05	<i>Theme course: Het Menselijk Taalvermogen</i>	1	5	HC+WC	SW	4
LET-LETMI-RF05	<i>The human capacity for language Science and society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT05	<i>Think tank: Het Menselijk Taalvermogen</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 7 Composition of the thematic minor in *Data and Society*

1. The thematic minor in *Data and Society* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English.
3. Participation in the course *Think tank: Data and Society* (LET-LETMI-DT06) is not possible until the Theme course: *Data and Society* (LET-LETMI-TH06) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH06	<i>Theme course: Data and Society</i>	1	5	HC+WC	SW	4
LET-LETMI-RF06	<i>Data and Society: Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT06	<i>Think tank: Data and Society</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 8 Composition of the thematic minor in *European Culture and National Identities*

1. The thematic minor in *European Culture and National Identities* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English, but the written paper that serves as the basis for determining the course result may also be written in Dutch. Plenary oral presentations should be given in English, unless all course participants have sufficient knowledge of Dutch to be able to follow a presentation in Dutch.
3. Participation in the course *Think tank: European Culture and National Identities* (LET-LETMI-DT07) is not possible until the Theme course: *European Culture and National Identities* (LET-LETMI-TH07) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH07	<i>Theme course: European Culture and National Identities</i>	1	5	HC+WC	SW	4
LET-LETMI-RF07	<i>European Culture and National Identities Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT07	<i>Think tank: European Culture and National Identities</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 9 Composition of the thematic minor in *Gender and Diversity: A World of Difference*

1. The thematic minor in *Gender and Diversity: A World of Difference* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English, but the written paper that serves as the basis for determining the course result may also be written in Dutch. Plenary oral presentations should be given in English, unless all course participants have sufficient knowledge of Dutch to be able to follow a presentation in Dutch.
3. Participation in the course *Think tank: Gender and Diversity: A World of Difference* (LET-LETMI-DT08) is not possible until the Theme course: *Gender and Diversity: A World of Difference* (LET-LETMI-TH08) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH08	<i>Theme course: Gender and Diversity: A World of Difference</i>	1	5	HC+WC	SW	4
LET-LETMI-RF08	<i>Gender and Diversity: A World of Difference: Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT08	<i>Think tank: Gender and Diversity: A World of Difference</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 10 Composition of the thematic minor in *Literature in Society - Society in Literature*

1. The thematic minor in *Literature in Society - Society in Literature* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English.
3. Participation in the course *Think tank: Literature in Society - Society in Literature* (LET-LETMI-DT09) is not possible until the Theme course: *Literature in Society - Society in Literature* (LET-LETMI-TH09) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH09	<i>Theme course: Literature in Society - Society in Literature</i>	1	5	HC+WC	SW	4
LET-LETMI-RF09	<i>Literature in Society - Society in Literature: Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT09	<i>Think tank: Literature in Society - Society in Literature</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 11 Composition of the thematic minor in *Migration and Cultural Contacts*

1. The thematic minor in *Migration and Cultural Contact* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English.
3. Participation in the course *Think tank: Migration and Cultural Contacts* (LET-LETMI-DT010) is not possible until the Theme course: *Migration and Cultural Contacts* (LET-LETMI-DT010) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH10	<i>Theme course: Migration and Cultural Contacts:</i>	1	5	HC+WC	SW	4
LET-LETMI-RF10	<i>Migration and Cultural Contacts: Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT10	<i>Think tank: Migration and Cultural Contacts:</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 12 Composition of the thematic minor in *Multilingualism in Europe*

1. The thematic minor in *Multilingualism in Europe* comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English.
3. Participation in the course *Think tank: Multilingualism in Europe* (LET-LETMI-DT011) is not possible until the Theme course: *Multilingualism in Europe* (LET-LETMI-DT011) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-TH11	<i>Theme course: Multilingualism in Europe</i>	1	5	HC+WC	SW	4
LET-LETMI-RF11	<i>Multilingualism in Europe: Academia and Society</i>	2	5	HC+WC	SW	4
LET-LETMI-DT11	<i>Think tank: Multilingualism in Europe</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 13 Composition of the study abroad minor

1. The study abroad minor comprises the following educational units with the corresponding study load in EC.
2. The language of instruction of these courses is English, but the written paper that serves as the basis for determining the course result may also be written in Dutch. Plenary oral presentations should be given in English, unless all course participants have sufficient knowledge of Dutch to be able to follow a presentation in Dutch.
3. Participation in the course *Think tank: Study Abroad* (LET-LETMI-DT012) is not possible until the Theme course: *Study Abroad* (LET-LETMI-DT012) is successfully completed. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.

Course code	Name	Period	EC	Form (WC/HC)	Exams (ST/MT/SW)	CU
LET-LETMI-	<i>Study Abroad: Academia and</i>	1-2 and 3-4	5	<i>Online course</i>	SW	<i>Online course</i>

RF012	<i>Society</i>					
LET- LETMI- DT012	<i>Think Tank: Study Abroad</i>	3-4	10	WC	SW	variable

WC = seminar, HC = lecture, ST = written examination, MT = oral examination, SW = written assignment, CU = number of contact hours, TBD = to be determined, NA = not applicable.

Article 14 Composition of the teacher-training minor

1. In accordance with Article 11 in the main text of these regulations, the student takes the full teacher-training minor (30 EC) as offered by the Radboud Teachers Academy in the first semester. The examination programme of the minor is included in the study guide of the Radboud Teachers Academy. The education of the teacher-training minor of the Radboud Teachers Academy is governed by the rules applied there with regard to procedures and rights and obligations.
2. The student also selects 10 EC elective courses in accordance with the guidelines in Article 11.20 in the main text of these regulations.